

# Repton Manor Nursery

Repton Avenue, Ashford, Kent, TN23 3RX



## Inspection date

25 January 2017

Previous inspection date

11 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides effective support to staff. For example, she holds regular meetings to discuss their practice and identify their training needs. Staff build on their skills and knowledge to help improve outcomes for children.
- Partnerships with parents are strong and support a consistent approach. For example, parents have frequent opportunities to discuss their children's progress, including their achievements at home. Staff gain information from parents about what children know and can do when they first start. This helps to establish secure starting points to plan children's future learning experiences.
- Staff have a good knowledge of how children learn and of what they can achieve, including those who have special educational needs and/or disabilities. They regularly observe children's development and assess their progress to help accurately plan next steps in learning. All children make good progress.
- Children behave impeccably. They form excellent relationships with their key person, which helps to support high levels of emotional well-being.

### It is not yet outstanding because:

- At times, some staff do not consistently use effective questioning to help extend children's learning even further.
- Sometimes, children do not have a wide range of opportunities to further develop their creativity and imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff's use of effective questioning to extend children's learning even further
- increase opportunities for children to further develop their creative and imaginative skills.

### Inspection activities

- The inspector spoke to parents, read their comments and took account of their views.
- The inspector checked evidence of the suitability checks of staff.
- The inspector discussed safeguarding procedures with the management team and other members of staff.
- The inspector held meetings with the management team.
- The inspector carried out joint observations with the manager and discussed the learning that took place.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough and up-to-date understanding of safeguarding matters, including the procedures to follow should they have a concern about a child's safety or well-being. Staff check the premises and equipment regularly to help ensure children play safely. Self-evaluation is accurate and includes the views of parents, children and staff. Leaders use self-evaluation effectively to identify and monitor the quality of the provision and teaching to help make improvements that raise outcomes for children. Children's progress is closely monitored by the manager and swift action is taken to close any gaps in learning. The manager and staff work effectively with other professionals involved in children's care and learning, including sharing information to support children's individual needs consistently.

### Quality of teaching, learning and assessment is good

Staff plan engaging activities that help motivate children to learn. Children are keen to explore and are confident, independent learners. For instance, they find magnifying glasses to help them observe a spider more closely. Children's physical skills are supported effectively. For example, they ride bikes outside in the fresh air and they pick up spaghetti with tweezers. Overall, staff support children's language skills well. For instance, they speak to children clearly, including repeating words and phrases back to children, and they use simple sign language, which children are also encouraged to use.

### Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to learn about their community and the wider world. They listen to stories in other languages and learn about different cultures, such as foods and styles of dress. Children develop an excellent knowledge of being healthy. They learn about taking care of their teeth, including eating foods that help keep them healthy. Children have an excellent awareness of risk; they identify that fruit dropped on the floor might cause an accident. Children know and follow the routines extremely well. For example, they tidy up and then sit on the carpet ready for a group activity. Exceptional links with the school support children highly effectively. For example, regular visits to use the school facilities help children develop their confidence extremely well.

### Outcomes for children are good

Children are prepared well for the next stage in their learning, including school. They develop good mathematical skills, including recognising shapes in the environment and counting accurately. Children gain strong literacy skills. They learn to write their names. They enjoy looking at books and know how they work. They sing their favourite rhymes and songs. Children manage their personal care independently, such as dressing and feeding themselves. They independently and cooperatively work together.

## Setting details

<b>Unique reference number</b>	EY454803
<b>Local authority</b>	Kent
<b>Inspection number</b>	1063106
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Repton Manor Nursery
<b>Registered person unique reference number</b>	RP532056
<b>Date of previous inspection</b>	11 September 2013
<b>Telephone number</b>	07595 563 000

Repton Manor Nursery registered in 2013. It is located in the grounds of Repton Manor Primary School, in Repton Park, Ashford, Kent. The nursery is open each weekday from 8.45am to 3.15pm, term time only. There are seven members of staff employed to work with the children; of these, five members of staff hold appropriate early years qualifications at either level 2 or level 3. In addition, one member of staff holds early years professional status. There is also an administrator employed. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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