

<b>Inspection date</b>	19 January 2017
Previous inspection date	8 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is committed to providing a high quality, inclusive service for children and families. The team regularly reviews practice and seeks the views of parents through questionnaires.
- The management team carefully monitors all forms of assessment to create a comprehensive account of the progress made by each child and groups of children. This helps to ensure early intervention is sought and programmes of support are implemented swiftly.
- Staff work extremely well with other professionals and agencies involved in children's care. Children who have special educational needs or disabilities and who speak English as an additional language are well supported. They make good progress from their starting points over time in this inclusive nursery.
- Staff provide stimulating learning environments for children, both indoors and outdoors. This highly motivates children and helps them to develop into keen and confident learners.
- Partnerships with parents are good. Staff identify children's previous learning through useful discussions with parents. This, and initial baseline assessments, makes sure that children's starting points are clear from the beginning. Regular exchange of information means that parents are empowered to continue their child's learning at home.

### It is not yet outstanding because:

- Staff have not explored fully how they can build on the ways they support children to extend their thinking skills and share what they already know.
- Children who are less confident are not always rigorously supported in developing new friendships and positive social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to help children share experiences and further extend their thinking skills
- support children who are less confident to cultivate new friendships and develop positive social skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that keeping children safe is at the centre of all practice. Staff understand child protection procedures and are quick to act if they have concerns about a child's welfare or development. All comprehensive policies and procedures are in place, regularly reviewed and shared with staff and parents. High-quality self-evaluation is in place and the management team has a clear plan for improvement. Opportunities for the continued professional development of staff are good. Managers provide a wide range of meetings and in-house training workshops to help staff further improve their already good teaching practice.

### Quality of teaching, learning and assessment is good

Staff sensitively support children's learning and development. They have a very good understanding of children's individual needs and respond to these effectively. A wide range of exciting, well-extended activities is provided. Children develop good physical skills and enjoy exploring imaginatively. Older children use age-appropriate knives to cut up vegetables in the home corner, and younger children enjoy playing outdoors in the mud kitchen. Children enjoy water play. They use fishing nets to search for and collect toy fish and fill containers with their catch. This helps to promote their hand-eye coordination and an early understanding of mathematics. All children are developing dressing and self-help skills. They are encouraged to pour their own drinks during snack time and put their coats on ready to go outside.

### Personal development, behaviour and welfare are good

Staff encourage children to follow good hygiene routines and promote their independence. Children's care needs are sensitively met. Staff engage well with children and provide lots of reassurance. They help to develop children's confidence and support them to feel safe and secure. Children's behaviour is effectively managed. Occasional disruptions are dealt with calmly and support children to self-manage their behaviour. During play, children are gently helped to learn about turn taking, sharing and playing cooperatively. Children play in an extremely well-organised environment. Quality resources and specialist equipment in the sensory room enable children to engage in a wide variety of play activities. The well-resourced outdoor area is used with good effect to enhance the experiences of children.

### Outcomes for children are good

Children make good progress based on their starting points and individual capabilities. They develop high levels of confidence and self-motivation and they concentrate well on their chosen activities. They understand what is expected of them and are learning to take responsibility as they help to tidy up the toys. They listen well at group times and show an interest in books. They participate in a range of safety-related play, including handling tools. These skills help to prepare children well for starting school.

## Setting details

<b>Unique reference number</b>	EY462432
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1066885
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Lily & Co Limited
<b>Registered person unique reference number</b>	RP904216
<b>Date of previous inspection</b>	8 October 2013
<b>Telephone number</b>	0115 9291314

Little Stars was registered in 2013. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or 3, including one with early years professional status. The nursery opens from Monday to Friday, during term time only. Sessions are from 8.30am until 11.30am and from midday until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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