

Koala Kids Club

St. Nicolas C of E Primary School, Windermere Avenue, NUNEATON, Warwickshire,
CV11 6HJ



Inspection date

23 January 2017

Previous inspection date

26 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although staff have other first-aid qualifications, the provider does not ensure that there is always at least one person with a current paediatric first-aid certificate available whenever children are present.
- On occasion, staff do not fully support children to explore the broad range of craft materials available to them.
- Staff sometimes do things for the children that they could manage themselves.

It has the following strengths

- Children are split into different age groups for some of their time in the club. Staff tailor resources and activities to their differing interests, capabilities and needs.
- As children play or participate in activities, staff engage them in conversations. They talk with them about what they are doing, listen and ask questions. They encourage children to express their thoughts or intentions, fostering their communication skills.
- Staff build good relationships with parents, carers and school staff. They pass on information between home, school and the club, helping to promote continuity in children's care and experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ make sure that there is always at least one person who has a current paediatric first-aid certificate on the premises and available at all times when children are present. | 28/04/2017 |

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and select from the wide variety of craft materials available to them
- provide more opportunities for children to carry out simple tasks at the club.

Inspection activities

- The inspector observed activities and the interactions between staff and children. She talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider and discussed self-evaluation with the provider.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Managers and staff attend child protection training and are aware of procedures to follow if they have concerns about a child's welfare. They carry out daily checks to assess risks and ensure that areas used by the children are safe. Since no staff currently hold a paediatric first-aid certificate, their ability to deal with an emergency involving the youngest children is not fully assured. Even so, most staff have been trained in first aid that is suitable for school-aged children, which means that they are able to take action in the event of minor accidents. There are suitable systems in place for the recruitment, induction and performance management of staff. Staff understand their roles and responsibilities. They are supported to gain appropriate formal qualifications if they wish to do so. The provider is closely involved in the club, which enables her to monitor the quality of staff's practice. Staff are involved in planning and reviewing activities. Parents and children are invited to share their views and give feedback. Parents find staff to be friendly and accommodating and comment that their children love attending.

Quality of teaching, learning and assessment is good

Children have good opportunities to make choices about how they spend their time in the club. For example, some children decide to look after dolls. Others play with small-world toys, such as a garage and vehicles, play people and houses, or action figures. Children enjoy creating and designing their own cards or decorating wooden-spoon puppets. However, they are not always aware of the variety of craft materials available to them. Staff encourage children to write messages on their cards, helping them to think about which letter comes next. They invite children to read their messages out, building on the literacy skills that children are developing in school. Children have good opportunities to develop their understanding of the wider world. For example, they are involved in sponsoring a child overseas and in fundraising for charities in the local area. They are focusing on different countries around the world, finding out about the places, currency, climate, people, animals and food. They participate in activities linked with seasonal events and celebrations, such as Chinese New Year.

Personal development, behaviour and welfare require improvement

The weaknesses in the first-aid arrangements have a negative impact on the overall effectiveness of how children's welfare is promoted. Nevertheless, staff are friendly and welcoming. They support children to settle in and gain confidence at the club. Children and their parents are invited to visit and stay for tea before they start attending. Children who have special educational needs or disabilities benefit from one-to-one support, where appropriate. Children form good relationships with staff and other children. They are polite, share resources and behave well. Staff teach children about good hygiene routines and remind them about ways to keep themselves safe, such as sitting rather than kneeling on their chairs. Staff provide healthy food options for breakfast and teatimes, helping to promote children's good health. Children are encouraged to take care of their belongings and manage their personal care needs independently. However, they are not always encouraged to take responsibility for small tasks themselves.

Setting details

Unique reference number	EY387002
Local authority	Warwickshire
Inspection number	1065317
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	105
Name of registered person	Anne Catherine Hardy
Registered person unique reference number	RP512369
Date of previous inspection	26 February 2013
Telephone number	07729907649

Koala Kids Club was registered in 2009. The club employs seven members of childcare staff, four of whom hold appropriate early years qualifications at levels 2 or 3. The club opens from Monday to Friday. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm, during term time. The club operates from 7.45am until 6pm during school holidays, depending on demand.

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