

Childminder Report

Inspection date

19 January 2017

Previous inspection date

27 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. Children's interests are captured through a wide variety of carefully planned activities that inspire and motivate them to learn. Their excitement is infectious as they are eager to become involved.
- The childminder draws on her excellent knowledge of how children learn, alongside meticulous observations and assessments to ensure that future learning opportunities are sharply focused and meaningful. Consequently, children make the best possible progress.
- Children's language and communication skills are supported superbly. The childminder successfully encourages children to express their ideas and share their opinions. She listens intently to what they have to say, asking questions to encourage their thought processes and reasoning skills.
- Children relish their time outdoors where their learning continues. They delight in finding out what happens when they mix mud and water using small tools, such as ladles and spoons. Children add different fresh herbs as they pretend to prepare meals in their play kitchen in the garden.
- The childminder pays meticulous attention to the safety and well-being of the children. She continually supports their awareness of their own safety, both inside and outdoors through very specific questioning and consistent routines.
- Excellent partnerships develop between the childminder, parents and other early years providers who are involved in children's lives. Effective communication ensures successful continuity of care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance even further, the ways of engaging parents in their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high aspirations for all children in her care. Her drive and motivation to continually provide children with the finest learning opportunities and experiences are infectious. The childminder continually evaluates her practice using the comments and views of parents and children to enhance her provision. Parents speak very highly of the excellent opportunities the childminder provides and the 'buzz' their children have as they talk about their day. The childminder is continually looking at ways she can enhance this close partnership even further to support children's outstanding progress. She strives for perfection and welcomes professional development opportunities. The arrangements for safeguarding are effective. Children's safety and well-being are paramount. The childminder has an excellent knowledge of the issues regarding abuse and neglect and the procedure to follow to ensure children remain safe.

Quality of teaching, learning and assessment is outstanding

Children's attention is captured as resources are attractively displayed, enticing them to play and igniting their interest. The childminder plans superbly, making clear adaptations and differentiating to enable all children to gain the most from the excellent range of activities. Children's numeracy skills are continually enhanced. The childminder uses mathematical language to help consolidate their understanding. Younger children are supported as they develop their simple counting skills. For example, they delight in playing with various-sized penguins. Older children confidently identify different-shaped blocks of ice and add and subtract as they introduce different pairs of penguins into their play. Mirrors are used effectively to enable children to see their play from differing angles. Children are highly independent. At snack time they collect their own plates, help themselves to a drink and prepare their own food.

Personal development, behaviour and welfare are outstanding

The childminder is highly supportive of parents' wishes and continues children's individual care routines within her home. Children are supported superbly as they begin to understand their own feelings and behaviours. The childminder is an exceptional role model and supports children as they learn to negotiate, share and take turns with the toys. Children's self-confidence blossoms. They receive lots of praise for their excellent behaviour and show kindness and respect towards each other. Children develop an excellent understanding of diversity and the wider world. They explore and develop an awareness of cultural events, traditions and celebrations through activities, discussion and a vast array of resources.

Outcomes for children are outstanding

Children are highly independent and inquisitive learners and are extremely well prepared for the next stage in their learning and starting school. Even the youngest children show great levels of concentration, make decisions and lead their own play. Children learn about how things change over time. For example, they observe how water changes to ice when placed in the freezer, how it then melts when brought back out into the environment and even more quickly as they pour slightly warm water over it.

Setting details

Unique reference number	EY443452
Local authority	Coventry
Inspection number	1060040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 September 2012
Telephone number	

The childminder was registered in 2012. She lives in the Coundon area of Coventry. She operates from 7.30am to 5.30pm, Monday to Friday, during term time. The childminder is a qualified teacher.

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