

# The Rowans Day Nursery

74-76 Kings Road, Sutton Coldfield, West Midlands, B73 5AE



<b>Inspection date</b>	19 January 2017
Previous inspection date	12 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider has an ambitious vision for the nursery and works extremely effectively with managers to provide inspirational leadership. They pursue excellence and have succeeded in establishing a nursery of outstanding quality.
- Many staff are highly experienced and knowledgeable and they support less-experienced staff exceptionally well. All staff give top priority to children's learning and care needs to ensure these are met comprehensively.
- Children thoroughly enjoy their time in the nursery which is resourced with a vast range of toys and equipment. Large, vibrant murals in each care room provide a focal point of visual stimulation that triggers children's imagination. Children brim with enthusiasm as they access the exciting outside space which is used innovatively to promote learning and play.
- Staff skilfully promote children's learning. They have a thorough understanding of what each child needs and outstanding teaching contributes to children's significant progress. Staff use highly effective strategies to rapidly close any gaps in children's learning.
- Staff carry out systematic observations and assess what children can do and know. They have regular discussions with parents to identify the next steps in learning and ensure they maintain children's individual progress in all areas.
- The partnerships with parents are extremely successful. Parents enthuse about the rapid progress children make in their learning and development. They say that they receive outstanding service. They appreciate the family centred approach and praise staff warmly for treating their children as individuals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact that the proposed extension to workshops for parents and further involvement of fathers has on the quality of the provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with the provider, staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector read written feedback from parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The provider and managers are excellent role models for the staff. They have very high expectations and have built a cohesive, capable team. All staff have opportunities to observe and develop best practice. They are extremely confident and fulfil their roles competently. Thorough performance management is in place and senior practitioners have opportunities to undertake management training. They support colleagues in their rooms exceedingly well. This ensures that children's learning is promoted to an extremely high standard. Managers robustly monitor the achievements of all children to ensure they make at least good progress from their starting points. Recommendations from the last inspection have been addressed successfully and the environment is imaginatively enhanced. Managers have plans to extend the workshops offered for parents and encourage more involvement of fathers in the nursery. Safeguarding is effective. The provider, managers and staff regularly review their understanding of safeguarding procedures. All are extremely knowledgeable about their responsibilities to protect children from harm and neglect.

### Quality of teaching, learning and assessment is outstanding

Staff have high expectations and plan activities according to children's individual learning styles. Staff promote the learning of children aged two years extremely skilfully by linking visual images to letters. They encourage children to say these and then copy what they see. Staff in the baby room sustain children's concentration for considerable time so that they become fully engrossed in sensory and exploratory play. Pre-school children learn to recognise digits and count while they make clocks. Staff encourage them to examine a completed sample. They provide high levels of challenge for children to assemble their own clocks and write numerals around the borders. Enthusiastic staff engage all children extremely well and they promote learning with lots of talking and listening. They are exceptionally capable and adapt activities in the moment to reflect children's leads.

### Personal development, behaviour and welfare are outstanding

Children are highly valued and form strong bonds with staff due to the highly effective key-person arrangements. Children are cared for in a child-centred environment in which their emotional well-being is promoted substantially. The daily routine is structured to ensure siblings participate jointly at breakfast and also enjoy play sessions which are planned to coincide. Pre-school children demonstrate convincingly their understanding of healthy eating and all children enjoy nutritious meals and snacks. Children astutely recognise what is acceptable and adhere to boundaries of behaviour.

### Outcomes for children are outstanding

All children, including those in receipt of additional funding, develop the skills of independent learners. They satisfy their natural curiosity as they explore the environment and independently choose resources for learning and play. Children understand rules and learn to cooperate with others. They develop early writing skills and enjoy stories. Children use technological equipment confidently and develop the essential skills for the next stage in learning at nursery, or school.

## Setting details

<b>Unique reference number</b>	EY280509
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1064543
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	The Rowans Day Nursery Ltd
<b>Registered person unique reference number</b>	RP523748
<b>Date of previous inspection</b>	12 December 2013
<b>Telephone number</b>	0121 354 1752

The Rowans Day Nursery was registered in 2004. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications, including one at level 6, one at level 5, nine at level 3 and three at level 2. Three members of staff are unqualified. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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