

Charnwood Day Nursery

Charnwood Day Nursery, 120 Charnwood Road, Shepshed, LOUGHBOROUGH,
Leicestershire, LE12 9NP



Inspection date 19 January 2017
Previous inspection date 29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is strongly committed to continuing to build on the good practice to drive further improvements to the nursery. The team has established regular reviews which accurately identify strengths and areas for further development.
- The management team and staff have high expectations of children's achievements. They involve parents fully in celebrating their children's progress and achievements through a highly successful information sharing system. Parents value the up to date and easily accessible information.
- Staff skilfully support the development of children's language and communication skills as they play.
- Staff provide good support for children who have special educational needs and disabilities. They work closely with parents and other professionals to ensure good outcomes for children.
- Staff work hard to develop children's interests in early reading and writing. Children of all ages delight in listening to stories. Young children confidently choose their favourite books to share with staff.

It is not yet outstanding because:

- Although staff ask children questions during their play, sometimes children are not given enough time to think about and consider their response.
- Staff do not consistently remind children how they can keep themselves and others healthy and about their role in reducing the spread of infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to think about and respond to questions
- encourage children to develop good hygiene practices that keep themselves and others healthy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The management team has established good systems to monitor staff performance and identify their professional development needs. This has helped them to maintain the good quality provision since the last inspection. The management team regularly collects information about children's progress. This is used to identify any gaps in learning and development for individuals and groups of children. Additional funding is used effectively to target individual children's needs. The arrangements for safeguarding are effective. The management team has robust policies to keep children safe, such as ensuring the suitability of all staff and regular visitors to the nursery. All staff have an up-to-date awareness of safeguarding legislation and apply this knowledge consistently in their daily practice. Parents are very complimentary of the care that their children receive.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the early years foundation stage. They combine this with their knowledge of children's interests to plan enjoyable and stimulating activities. For example, children enjoy using oats to make porridge for well-known storybook bears. They learn about shape and measures as they weigh the oats for each dish. They practise their retelling of the story as they play. Children's key persons regularly gather information about children's learning and development from nursery and home. They skilfully use this information to plan children's next steps in learning. The highly effective information-sharing systems mean that parents can continue to support children's learning at home. Staff plan creatively to provide opportunities for children to practise their early writing skills in all areas of the nursery.

Personal development, behaviour and welfare are good

Good standards of care throughout the nursery promote children's well-being. The key-person system is effective and helps children to settle and develop secure attachments to staff. Young children are happy to approach staff and other children to share their play. Children enjoy healthy meals prepared by the nursery cook. Children are encouraged to develop their independence skills. For example, older children serve themselves and clear away their plates. Children have good opportunities to develop their physical skills in the large indoor soft-play area and outdoors. Staff encourage children to assess risk and make decisions about their personal safety. As they plan an obstacle course outdoors, children consider the weather conditions and spacing of plastic crates before they play.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills and attitudes for their next move within nursery or on to school. Children of all ages sustain great interest and concentration as they play and learn. They behave well and understand the rules and routines that help everyone to enjoy their time at nursery. Older children count and use shape and measure knowledge confidently in their play.

Setting details

Unique reference number	EY301377
Local authority	Leicestershire
Inspection number	1064699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	47
Name of registered person	Magic Nurseries 'A' Limited
Registered person unique reference number	RP905580
Date of previous inspection	29 April 2013
Telephone number	01509 508012

Charnwood Day Nursery was registered in 2004. The nursery employs 12 members of childcare staff. Of these 11 hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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