

Schools Out Stay 'n' Play

Crompton Primary School, Longfield Rd, Shaw, Oldham, OL2 7HD



Inspection date

19 January 2017

Previous inspection date

9 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The staff and management work extremely closely as a team. They share the same vision of high-quality practice and have the highest expectations for the children in their care. They have made consistent improvements since the last inspection.
- An extremely effective key-person system is in place, which supports children's emotional development. Positive relationships are established and children thrive in the support, interactions and discussion that staff offer. Children's behaviour is exemplary.
- The environment is excellent. Staff have worked hard to provide an extremely welcoming and engaging space. They consistently reflect on the activities they offer to support children's interests and complement their learning in school.
- Partnerships with teachers at the school are extremely positive as information is regularly exchanged about children's needs. Communication is extremely meaningful and is used to support children's developing skills and individual needs.
- Children are supported to understand the importance of healthy lifestyles. They access the outdoors every day, eat healthy snacks, go on walks in the local environment and learn about food from around the world.
- The management team regularly evaluates the service it provides and welcomes the views of children and parents to help it make consistent improvements. Staff consistently reflect on how they can support children's needs even further to drive improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to adapt the environment even further in order to allow greater access to resources for younger children.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, provider and staff. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are aware of the appropriate authorities to contact if they have concerns about a child's welfare. Staff are very reflective and have a strong drive to improve. They place the strongest emphasis on children's safety through daily safety checks, robust systems for safer recruitment and ensuring the ongoing suitability of staff. Staff attend regular supervisions and discuss issues in weekly staff meetings. They share practice with other providers in network meetings and attend regular training to develop their knowledge. Children have a great sense of ownership in the group as their views are sought and valued by staff. For example, children operate their own planning groups to discuss activities they would like to do. Partnerships with staff from the school are excellent and significantly help to support children's individual needs.

Quality of teaching, learning and assessment is outstanding

Qualified and extremely experienced staff have a superb understanding of how to support children's developing skills as they play. They offer activities which complement children's experiences in school through speaking with teachers. For example, they support younger children with early mark-making skills through drawing patterns in flour and glitter. This week children have requested to learn about Italy. They have enjoyed learning different words in Italian, tasting Italian food at snack time, making the Leaning Tower of Pisa with construction blocks and playing in the role play area, which is currently an Italian restaurant. Children are immersed in activities and relish interactions with staff as they suggest ideas and discuss what they are doing. Children learn how to negotiate and work together. For example, older children enthusiastically read a story to younger ones, encouraging all children to join in with the text.

Personal development, behaviour and welfare are outstanding

The environment is extremely welcoming and children quickly settle after a full day at school. Staff are excellent role models for children. They follow children's interests, join in their play and have high expectations for them. Children's behaviour is exemplary. They listen carefully to staff and independently offer to help their peers during activities. For example, children serve one another at snack time before helping to tidy away and setting resources out. Children learn about routines and boundaries through playing team games. They learn about healthy lifestyles through accessing the outdoors every day and discussing healthy options to eat. Partnerships with parents and school staff are firmly established to provide consistency of care when supporting children's individual needs. The staff are considering additional ways of developing the environment even further to promote children's independence.

Setting details

Unique reference number	EY293648
Local authority	Oldham
Inspection number	1059683
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	44
Name of registered person	Joyce Turner Childcare Limited
Registered person unique reference number	RP535211
Date of previous inspection	9 November 2012
Telephone number	01706 882249 07939 178814

Schools Out Stay 'n' Play was registered in 2004. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and one holds level 2. The club opens each weekday from 7.30am to 9am and from 3.10pm to 5.30pm, during term time only.

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