

# Marton Children's Day Nursery

Martonside Way, Middlesbrough, Cleveland, TS4 3BU



<b>Inspection date</b>	18 January 2017
Previous inspection date	25 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified staff team has an excellent understanding of how children learn through play and what to do to support their progression. They plan activities and experiences that build on children's interests and support them to make rapid progress in their learning.
- Children display excellent behaviour across all areas of the nursery. Staff give them clear instructions and children always listen. Children show kindness towards friends when they are playing. They offer support and share their resources.
- Excellent deployment of staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes children with English as an additional language.
- Leadership and management of the nursery are inspirational. The enthusiastic manager drives forward improvements and supports the staff team well. Staff have supervision and encouragement to develop superb skills. This helps them to continuously seek more ways to enhance the learning opportunities for children.
- The manager and staff consistently strive for excellence. They monitor and evaluate every aspect of the setting to help children have the most positive learning experience possible. The views of parents and children are also taken into account.
- Staff have formed particularly strong bonds with parents and they communicate exceptionally well with them. They consistently share children's progress with parents and also invite them into the nursery to observe how children learn. Parents borrow story bags and resources. This all helps parents to continue their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children and maintain the excellent outcomes for all children.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager instils high levels of confidence in all staff and supports their continual professional development. For example, a health advocate has recently been appointed and trained. This has helped significantly with raising children's understanding of good health and is highly effective in engaging children in dental hygiene and understanding the importance of exercise. The manager and staff monitor children's development very effectively. This helps them to swiftly identify and fully address any gaps in their learning. Furthermore, they recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. Arrangements for safeguarding are effective. Management and staff have an excellent knowledge of child protection. The manager regularly evaluates staff's understanding of safeguarding through staff meetings and questionnaires.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to learn. Staff have an excellent knowledge of children's individual abilities and use precise observations and assessments to clearly identify what individual and different groups of children need to learn next. Staff plan exciting and challenging activities. For example, they follow pre-school children's interest in dinosaurs and provide resources for model making. Babies and toddlers listen, look and have a go with rapt attention during their activities. They enjoy investigating the pegs and a container. Staff support their communication and language skills by talking to them. They use new words, such as pegs, and introduce counting as they sing a rhyme. Staff engage toddlers in activities to ignite their fascination and feed their inquiring minds. For example, they use a story about dinosaurs to encourage boys to investigate how model dinosaurs make foot prints. This inspires them to draw and copy these prints. Children have great fun as they spot the shapes that appear.

### Personal development, behaviour and welfare are outstanding

Children thrive, supported by the close bonds they form with staff. There are excellent arrangements to fully support children as they develop and move between rooms. Children love outdoor play and the excellent organisation of open-ended resources supports their enquiring minds and well-being. For example, children create pictures with paint and mud and make mud cakes that they tell their friends need to be cooked in the oven. Staff fully promote children's understanding of good hygiene throughout the daily routine. Activities help children to learn about a variety of cultures and festivals. They learn to respect one another and value people's different backgrounds.

### Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. For those children whose starting points are lower, gaps in attainment close rapidly. Children are confident, highly inquisitive and enthusiastic in their learning. They have an exceptional understanding about how to keep themselves safe and give other children timely reminders. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

## Setting details

<b>Unique reference number</b>	EY281718
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	1064549
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	90
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Nunthorpe Nurseries Group Ltd
<b>Registered person unique reference number</b>	RP911209
<b>Date of previous inspection</b>	25 February 2013
<b>Telephone number</b>	01642 824040

Marton Children's Day Nursery was registered in 2004. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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