

Childminder Report

Inspection date

18 January 2017

Previous inspection date

13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps since the last inspection to develop her practice. The registers she maintains now accurately reflect the time children spend in her care and partnerships with other settings children attend are established to support children's continuity of care and learning.
- Children are very happy and settled in the childminder's care. Children confidently and cooperatively play together and look to the childminder for support when needed.
- The childminder works effectively with parents to gather and share relevant information about children's care needs, their current interests and their ongoing learning.
- The activities provided are fun, engaging and capture the children's interests and imaginations. Children are making good progress in all areas of learning.
- Children's speaking and listening skills are very well supported and they confidently talk about what they are doing throughout their play.
- The childminder has developed her use of self-evaluation. She has reflected on what she provides and has identified aspects of practice which she wishes to develop further.

It is not yet outstanding because:

- At times the childminder does not allow children sufficient time to fully explore the activities provided so that they gain maximum benefit and make the best possible progress.
- The childminder does not always explain to children the ideas and links that are present between the activities provided to fully support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully explore the planned activities they are engaged in
- support children to make links between the ideas and activities provided.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and assessed how the childminder works with parents.

Inspector

Denise Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is very aware of procedures to follow should she have any concerns about a child in her care. Children play in a safe and secure home, both indoors and outside and when on outings. Any risks have been identified and successfully minimised. The childminder oversees the practice of her assistant, who works with for limited periods during the day to ensure best outcomes for children. The childminder is well qualified and uses her prior knowledge and skills to support children in their care and learning. She has attended recent training to further support the children in her care. The childminder has developed her practice since the last inspection and welcomes the support provided to her from the local authority adviser.

Quality of teaching, learning and assessment is good

Children make good progress in all aspects of their learning. The childminder plans fun and appropriate activities for the children based on what she knows about their abilities and what interests and excites them. Activities are planned around themes. Children are currently learning about different fruits, with targeted teaching to support children's counting skills and colour recognition. Children excitedly listen to a story about a caterpillar eating fruit. They concentrate during a sticking activity, where they kindly share their paper apples with each other as they stick them onto a paper tree. They count their apples and are encouraged to compare with each other and agree they both have six apples on their tree. Children use their imaginations throughout their play, for example, they pack their imaginary rucksacks as they decide they need to go shopping.

Personal development, behaviour and welfare are good

Children settle very well and are relaxed and at home in the childminder's care. Children learn to keep themselves safe as they play. The childminder provides gentle reminders about sharing and caring for toys and praises children for their good behaviour and achievements. Children enjoy a pretend picnic at snack time and learn to pour water using a small teapot and eat apples and strawberries from small plates. The childminder reinforces how fruit is good for them. Children go on regular walks to school and visit the shops and local places of interest, such as the garden centre and indoor activity parks. The childminder has secured a section of her large garden for children to play in safety on equipment, which promotes their physical development effectively.

Outcomes for children are good

Children are well prepared for the next stage in their learning, for example, as they move on to pre-school or school. Children learn to manage clothing themselves as they dress up as doctors and fairies. Their social skills are developing well as they play cooperatively together and learn to mix with other children in the community. Children's speaking and listening skills are developing and they learn rhythm as they play instruments along with the childminder as she sings.

Setting details

Unique reference number	EY355081
Local authority	Lincolnshire
Inspection number	1058347
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	13 April 2016
Telephone number	

The childminder was registered in 2007 and lives in Market Deeping. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4 and occasionally works with an assistant.

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