

Jack And Jill Nursery

St Johns C Of E Primary School, Blakebrook, Kidderminster, DY11 6AP



Inspection date

Previous inspection date

18 January 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is strong and the provider and staff are committed to reflecting on and continually identifying areas for enhancement. Safeguarding practice is robust which ensures the best possible outcomes for children and families.
- Staff are highly skilled at promoting children's communication and language development to the highest levels. As they play with children they continually use short clear sentences, say keywords slowly and place emphasis on initial letter sounds of words. This helps children to make rapid progress in their speaking skills.
- This highly inclusive nursery promotes equal opportunities for all children who attend. Staff ensure parents are continually and actively involved in their children's learning and development. Excellent partnerships with other professionals ensure that children's individual needs are recognised and given the utmost priority.
- Children have many opportunities to investigate and explore at their own pace. Every child is included and the adult-to-child ratios mean that children are provided with continuous encouragement to join in. Staff spend time explaining and supporting them to understand social rules.
- Children's emotional well-being is promoted exceptionally well. They build secure relationships with staff, who are caring and attentive to children's individual needs. The effective key-person system ensures that staff build strong and trusting relationships with parents and carers.
- All staff receive performance management that supports their ongoing professional development. Management understands their responsibility to drive forward excellent practice. Staff receive coaching, training and supervision that provides any additional support that is needed to achieve this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find even more ways for the oldest and youngest children to learn from each other and benefit from playing together.

Inspection activities

- The inspector observed the quality of teaching during activities.
- The inspector completed a joint observation with the manager.
- The inspector discussed the impact of self-evaluation and monitoring.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team provides strong and effective leadership, ensuring that all of the nursery provides the highest levels of care and learning opportunities. The arrangements for safeguarding are effective. Children's welfare and safety are given the upmost priority. All aspects of the nursery provide a safe and suitable environment for the children who attend. Staff demonstrate a thorough knowledge of how to protect children from harm. Additional funding is utilised very well. The manager recognises that children benefit from high levels of adult interaction from her highly skilled staff team. There are exceptionally strong links with schools and the specialist early years nursery that share the same site. This helps to foster an atmosphere of community focused practice throughout.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn at different rates and in different ways. Planning is thorough and staff have skills that enable them to adapt their teaching to meet children's learning styles and interests. This means that all children are highly engaged in activities. Although some children enter the nursery behind expected levels of development, staff's expert knowledge of child development ensures that all children get the help and support that they need to catch up or to close gaps in their learning. Staff foster children's imaginative play skills as they use wooden blocks together to role play making a spaceship. Children show they are excited to join in as they go and fetch their bags to take with them on their trip to space. Extremely precise and thorough assessments of children's progress are used to quickly identify any areas where progress is not rapid. For example, if children are not progressing in communication and language, staff skilfully use additional assessments to identify the specific areas where extra support is required.

Personal development, behaviour and welfare are outstanding

Staff work seamlessly with other professionals. Children have a wealth of excellent opportunities to develop their physical and self-help skills. Staff identify when they are ready to take responsibility, such as managing their own care needs. Staff recognise that younger children benefit from their own play spaces where they can explore safely. Older and younger children have some opportunities to play together when they use the garden at the same time. During these times younger children watch and then copy and learn from older children who are mixing paints onto blocks of ice. There is scope to extend these opportunities, both indoors and outside, to further enhance this learning experience.

Outcomes for children are outstanding

Children, including those in receipt of early education funding and who have special educational needs or disabilities are making very good progress from their starting points. Older children are beginning to understand and identify the initial letter sounds in words and the properties of shapes. Children are learning to manage their own behaviour and they quickly follow instructions from staff and understand the daily routine. Young children who are beginning to speak approach adults with toys and they are confident to have a go in engaging with conversations.

Setting details

Unique reference number	EY486231
Local authority	Worcestershire
Inspection number	1006743
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Kathryn Anne Rees
Registered person unique reference number	RP514747
Date of previous inspection	Not applicable
Telephone number	01562 745558 ext 436

Jack And Jill Nursery was registered in 2015. It is based within St Johns C of E Primary School, Blakebrook, Kidderminster. The nursery employs eight members of childcare staff. Of these, one holds qualified teacher status and one has an appropriate early years qualification at level 6. Four staff are qualified at level 3 and two at level 2. The nursery opens from Monday to Friday, term time only. Sessions are from 8.50am until 2.50pm with the exception of Wednesday when sessions are from 8.50am until 11.50am. The nursery provides funded early education for two-, three- and four-year-old children.

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