

Ash Green Children's Centre Daycare

Ash Green Primary School, Mixenden Road, Halifax, HX2 8QD



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| Inspection date | 19 January 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. Leaders have the highest ambitions for children and their families. They provide strong direction and are committed to do the best that they possibly can to help children and families reach their full potential.
- Playful, enthusiastic and highly motivated staff instil a sense of joy and excitement as they engage with children. They superbly capture, build on and extend children's learning as they play. Staff are well qualified, experienced and knowledgeable. They have a deep understanding of how young children learn.
- Parents spoken to on the day of the inspection were unanimous in their praise of the staff. They are extremely appreciative of the sensitive support they and their children receive. They report that they have complete trust in staff and are exceedingly appreciative of their help in engaging specialist services to support their children.
- Staff are highly effective and provide exceptional focus on children's communication and language development and their social and emotional development. Swift and sharply focused interventions make an impressive difference to children's learning and development in a very short space of time. The outcomes for children are remarkable.
- Children's physical well-being is an absolute strength. They have access to outdoors all the time and are exuberant in their physicality. Highly engaged staff consistently seize opportunities to support children's physical challenge. They expertly weave in a wide range of mathematical concepts to further maximise children's learning.
- Children's move into nursery and on to school are handled with the utmost sensitivity. Their unique needs and interests are particularly well supported. This helps to develop children's extremely strong sense of emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the effectiveness of the new system used to monitor children's progress and assess the impact this has on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to six parents and professional partners during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff prioritise children's safety and are extremely confident in responding to any concerns about their welfare. Health and safety are rigorous. Staff are extremely well deployed and vigilant. Any accidents or incidents are thoroughly investigated and monitored. Partnership working with other agencies is exceptional and worthy of dissemination. Performance management, supervision and the evaluation of staff effectiveness are extremely sharp and systematic. Highly focused professional development helps to improve the already high quality practice. Leaders and staff are particularly reflective and have an accurate view of their strengths and areas for further improvement. They highly value the views of children, parents and staff to consistently improve their outstanding practice. Leaders meticulously monitor children's progress and are working on a new method to capture even more detailed information.

Quality of teaching, learning and assessment is outstanding

Accurate observation and thorough assessments ensure that planning is highly individualised for each child. Gaps in children's development are swiftly identified. Highly effective interventions are put in place to help children make excellent progress from their starting points. Young children are excited when listening to stories. They are extremely focused and predict the actions that illustrate the story. Staff are wonderfully animated and show joy and pleasure in listening to the story with the children. Staff expertly ask questions to encourage children to share their ideas and what they know. Children play imaginatively acting out familiar roles. They display excellent understanding when pretending to cook real food and confidently engage adults in their play. Many two-year-old children display excellent conversational skills and talk articulately with adults.

Personal development, behaviour and welfare are outstanding

Children thrive and demonstrate excellent levels of engagement in this highly stimulating child-focused environment. Children's welfare and happiness are given the utmost priority. Young children behave extremely well. Staff provide positive affirmation for children, skilfully helping them to understand what they have achieved. Staff know the children very well and are incredibly tuned into their individual personalities. They are highly successful in acknowledging children's feelings and have developed strong, secure relationships with them. Staff help young children to make healthy food choices. They also teach them how to brush their teeth correctly and why this is important.

Outcomes for children are outstanding

All children, including those who have special educational needs, make astounding rates of progress from their starting points in learning. Children display excellent knowledge of songs and rhymes. They develop superb body coordination and control, as well as their exceptional awareness of rhythm. Young children demonstrate confidence in counting to 10. They are extremely motivated and demonstrate sustained interest in learning to the highest level. Children are extremely well prepared for the next stage in their learning. They acquire exceptional skills, attitudes and dispositions needed to continue their already successful learning when the time comes to start school.

Setting details

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| Unique reference number | EY484341 |
| Local authority | Calderdale |
| Inspection number | 999018 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 3 |
| Total number of places | 16 |
| Number of children on roll | 31 |
| Name of registered person | North Halifax Partnership Limited |
| Registered person unique reference number | RP903426 |
| Date of previous inspection | Not applicable |
| Telephone number | 07872100562 |

The Ash Green Children's Centre Daycare was registered in 2014. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and 12.30pm until 3.30pm. The nursery provides funded early education for two-year-old children.

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