

# Ash Green Children's Centre Daycare

1 Sunnybank Road, Halifax, HX2 8RX



## Inspection date

Previous inspection date

18 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders are highly driven to provide the very best start for children. They support the staff team extraordinarily well. This helps to ensure the best learning environment and the highest expectations for children's life-long learning, achievement and happiness.
- Children's attainment is rigorously monitored. Identification of gaps in children's development is swift, holistic and informed by parents. Programmes to help children catch up in their communication and language skills are designed in partnership with specialists. These are highly successful in promoting excellent outcomes for children.
- Partnerships with other agencies, professionals and schools are exceptional. Leaders are advocates for children so that they receive the best possible service. They are instrumental in developing the extremely effective joined-up approach with agencies to support families. This is worthy of dissemination.
- Children's emotional well-being is highly promoted. Their relationships with staff are especially nurturing and personalised. Transitions both into nursery and on to school are extremely well managed. This helps to ensure that children's continuous learning and confidence are significantly enhanced and maintained.
- Partnerships with parents are superb. Staff make invaluable home visits that effectively engage parents before their children start to attend. Parents are extremely pleased with the first-class support their children receive and with the outstanding progress they make.
- Staff demonstrate excellent understanding of how young children learn. They make insightful observations of children. The environment is richly resourced, personalised and tailored to meet the individual learning needs of all children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- evaluate the effectiveness of the new monitoring system and assess the impact this has on outcomes for children.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and professional partners during the inspection and took account of their views.

### **Inspector**

Kate Banfield

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Child protection is meticulous, extremely rigorous and joined up. Leaders are extraordinarily well trained and are highly effective in supporting staff. Policies and procedures relating to health and safety are rigorously followed. Any accidents are thoroughly investigated and regularly monitored. The systems and practice to protect children are exemplary. The well-qualified staff team benefit from highly focused and effective supervision, appraisal and staff development. This helps to ensure that children achieve to the highest level from their starting points. Leaders are highly reflective and drive continual improvement to an outstanding level. They engage, consult and act upon feedback from staff, parents, children and partners about the service. Children's progress is meticulously monitored. Leaders plan to embed the recently introduced method of capturing this information to make assessment even more accurate.

### Quality of teaching, learning and assessment is outstanding

Attentive and well-deployed staff expertly support each child to reach their potential. They seize every opportunity to extend learning. Children thoroughly enjoy playing outdoors. They investigate an exceptional variety of natural resources and textures. Young children are incredibly curious about the world around them. They confidently describe how the trees are being cut down. Younger children's attention is highly focused as they listen attentively to stories. Children demonstrate excellent memory recall. Very accomplished staff challenge their thinking to find particular sections in favourite books. Two-year-old children are highly motivated in perfecting their drawing skills. They demonstrate absolute precision and confidence when drawing and colouring circles of different sizes.

### Personal development, behaviour and welfare are outstanding

Children flourish in this vibrant nursery. Staff expertly tune into their personalities and interests. Children behave impeccably. They display a positive sense of themselves. Staff have the highest expectations of all children. They adeptly teach very young children how to express their feelings and cooperate with others. Staff are highly effective in providing experiences that help children to acknowledge and celebrate the difference between themselves and others. Staff display an exceptional drive in promoting children's health. Children are taught to brush their teeth correctly each day. Locally sourced ingredients are used to provide nutritious meals that fully cater for children's individual diets. This helps young children to understand the importance of making healthy choices and lifestyles.

### Outcomes for children are outstanding

Children are highly motivated and display superb attitudes to their learning. Young children challenge their balance and coordination when climbing. They display exceptional levels of physical well-being. Children's understanding of the world is developing particularly well. Young children demonstrate high levels of determination as they investigate how things work and explore nature. All children make substantial and sustained progress from their starting points in their development and learning. They are extremely well prepared for moving on to school.

## Setting details

<b>Unique reference number</b>	EY484363
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	998440
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	15
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	North Halifax Partnership Limited
<b>Registered person unique reference number</b>	RP903426
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01422 243941

The Ash Green Children's Centre Daycare was registered in 2014. The nursery employs 10 members of childcare staff. All hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children.

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