

Wind In The Willows Preschool Ltd @ ABC Durrington

Pavilion Hall, Recreation Road, Salisbury, SP4 8HH



Inspection date

26 January 2017

Previous inspection date

5 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not use staff supervision procedures effectively to ensure that the new deputy manager has a secure knowledge of all aspects of safeguarding matters.
- Staff do not consistently support young children to engage fully in whole-group activities, making it harder for some children to concentrate.
- Staff miss opportunities to help older children practise their early writing skills.

It has the following strengths

- Staff organise the premises effectively and provide good support for children who have special educational needs and/or disabilities. They ensure an inclusive environment and work closely with parents and outside agencies to consistently provide good care and learning.
- Children behave well and have a strong understanding of the staff's expectations. For example, when staff ring a bell, children stop, look and listen for instructions on what to do next. Children are kind and helpful, for example, getting each other a tissue.
- Staff make good, regular observations of children's development and use the information well to plan challenging activities. Children make good progress.
- Staff help children effectively in their language and communication skills. For example, they follow children's interests in volcanos, prompting them to expand on their ideas and imagination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the supervision procedures to ensure that the new deputy manager fully understands all aspects of the safeguarding policy to enable her to fulfil her role and responsibilities. 28/02/2017

To further improve the quality of the early years provision the provider should:

- help young children to engage more effectively during whole-group activities
- support older children more to practise their early writing skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with parents, children and staff and took account of the pre-school's self-evaluation.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager regularly ensures that staff remain suitable to work with children. All staff have completed safeguarding training and know the procedures to follow if they have concerns a child may be at risk of harm. However, the manager does not use supervision meetings well enough to ensure that the deputy manager is fully confident to recognise the signs of wider safeguarding issues. Since their last inspection, the manager has worked well to encourage staff to contribute to the self-evaluation process to help address areas for development. For example, following training they have reviewed their observations and assessments. This enables staff and the manager to identify any gaps quickly and provide additional support where needed. The manager provides regular support to staff to ensure the quality of teaching is effective.

Quality of teaching, learning and assessment is good

Staff work effectively with parents and other early years providers to know how to plan challenging activities to help children develop well. They provide effective support for children to develop new skills. For example, they give instructions to older children to blow bubbles successfully and give them time to practise. Children want to keep trying and are delighted when they succeed. Staff encourage children's counting skills and help older children well to work out quantities. They provide good opportunities for children to explore creative materials and use the resources in their own way. Staff provide good support for older children to recognise letters. For example, they notice children's interests in posters and help them find letters in their name and link them to sounds.

Personal development, behaviour and welfare are good

Staff meet children's physical and emotional needs well to help them learn. They support children to gain good independence and take on age-appropriate responsibilities. For example, children are keen to be the 'special helper' and help wash up after snack time. Staff provide just the right amount of help so that children learn to manage tasks themselves, for example, zipping up their coat. Children have a good awareness of practices that keep them safe and healthy. For example, they state that 'running is for outdoors', and they help themselves to plenty of drinking water and discuss healthy foods.

Outcomes for children are good

Children have good skills that prepare them well for school. For example, they have strong friendships and communicate well. Children enjoy exploring the resources and experimenting to find out what they can do. For example, young children use a sieve with fine sand, noticing how sand goes through the holes but the little stars are too big. Children play imaginatively together and are confident, eager learners.

Setting details

Unique reference number	EY467428
Local authority	Wiltshire
Inspection number	1069654
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Wind in the Willows Pre-School Ltd
Registered person unique reference number	RP904209
Date of previous inspection	5 February 2014
Telephone number	079979675789

Wind In The Willows Preschool Ltd @ ABC Durrington registered in 2013 and is one of two privately run childcare facilities. The pre-school operates from the village of Durrington, Wiltshire. The pre-school opens five days a week during school term times. Sessions are from 9am to 3pm on Monday, Tuesday, Thursday and Friday, and from 9am to midday on Wednesday. The pre-school receives funding to provide free early education to children aged two, three and four years. There are four members of staff who work with the children. Of these, two have an early years qualification at level 3 and one has a qualification at level 2. One member of staff is working towards an early years qualification at level 3.

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