

# Donnington Doorstep Pre-School



Donnington Doorstep Family Centre, Townsend Square, Oxford, OX4 4BB

<b>Inspection date</b>	26 January 2017
Previous inspection date	12 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff follow children's interests effectively and praise them warmly to help them develop a positive approach to learning.
- Staff support children's communication and language skills successfully through good-quality interactions.
- Children develop secure and positive relationships with staff and with each other, and they demonstrate good levels of behaviour.
- Leaders, managers and staff use their assessment and planning processes effectively to help all children make good progress ready for their next stages in learning and school.
- Children develop a positive approach to healthy lifestyles. For example, they learn about the importance of good hygiene, exercise and healthy eating.
- Leaders and managers encourage feedback from staff, parents and children to evaluate practice accurately and identify areas for further improvement.

### It is not yet outstanding because:

- At times, staff do not make the best use of opportunities to encourage children to think about how they can solve problems and find solutions with their own ideas.
- Sometimes, staff miss opportunities to encourage children to do things for themselves to extend their independence skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to contribute their thoughts and ideas, and to find solutions to problems, to further challenge and extend their learning
- explore more ways for children to do things for themselves to extend their independence skills further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, the nominated person, staff, key persons, parents and children at appropriate points during the inspection.
- The inspector looked at children's assessment records, the pre-school's self-evaluation form and evidence of staff suitability and qualifications.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the management has reflected on the provision and made improvements. For example, it has provided more space in the premises, increased childcare places and improved facilities to benefit more children and families. Management has also provided more training and support for staff, such as helping them become more confident in encouraging positive behaviour from children. The staff team is well qualified and has a good understanding of how to support children's progress successfully. Safeguarding is effective. The manager and staff are vigilant about children's safety and welfare, and know what to do if they have concerns about children.

### Quality of teaching, learning and assessment is good

The manager works closely with key persons to monitor how well all children progress and to help close any gaps in their learning. She also develops close partnerships with external agencies and other professionals to support children and families with a range of needs effectively. Staff teach children successfully to develop important skills. For example, they help children use numbers in context and to name and recognise shapes. Staff talk to children with a warmth and enthusiasm that encourages them to engage well in activities and become confident communicators. They keep parents well informed of their children's development and provide a good range of guidance to help them support learning at home.

### Personal development, behaviour and welfare are good

Staff provide an interesting and stimulating environment that children enjoy exploring. They are good role models and provide children with consistent expectations and explanations that encourage their cooperation. Staff help children to develop respect for others through a variety of opportunities to learn about people who are different from themselves. They help children to develop some skills for independence and they support them to have high self-esteem and confidence. Staff encourage children to be healthy, for example, by supporting children's understanding of good nutrition while they enjoy fruit at snack time.

### Outcomes for children are good

Children develop a good awareness of mathematics and its relation to real life. For example, they enjoy exploring tape measures to use numbers in context as they measure different objects around the room. Children enjoy being imaginative as they become engrossed in pretend worlds using a range of media and materials. They develop an interest in stories and music as staff teach them relevant skills with enthusiasm. Children from a range of different backgrounds and those learning English as an additional language progress well as they settle quickly and begin to communicate with confidence.

## Setting details

<b>Unique reference number</b>	EY460918
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1063434
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Donnington Doorstep
<b>Registered person unique reference number</b>	RP531842
<b>Date of previous inspection</b>	12 December 2013
<b>Telephone number</b>	07840018374

Donnington Doorstep Pre-School registered in 2013. It is run by Donnington Doorstep, a limited company and registered charity. The pre-school is located within the same premises as Donnington Doorstep Family Centre in Oxford. It is open each weekday from 9.15am to 3.15pm during school term times. The pre-school receives funding for the provision of free early education for children aged two, three and four years. It employs five staff, all of whom hold relevant qualifications, including staff who have attained qualifications at level 2, 3 and 5.

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