

Seahorses Day Nursery

116 Evelyn Denington Road, Becton, London, E6 5YU



Inspection date	25 January 2017
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that staff carry out effective risk assessments and identify and reduce all hazards to children, prior to allowing them to play outdoors. This puts children's safety at significant risk.
- Staff do not provide children requiring sleep or rest with an adequate supply of clean bedding. This hygiene concern was raised as a previous action and has not been sufficiently addressed. This poor hygiene practice fails to reduce the risk of cross-infection and places children's good health and well-being at risk.
- At times, managers do not guide or monitor staff closely enough to ensure they understand and follow all aspects of their role.
- Staff do not plan some activities effectively to reflect children's interests. They do not ensure resources are available consistently to prevent children waiting for long periods.
- Some children do not make good enough progress. Leaders do not address all previous weaknesses and do not make consistent improvements to raise the quality of the provision.

It has the following strengths

- The manager and staff have developed suitable partnerships with parents and other professionals. For example, staff keep parents informed about their children's learning.
- In general, children learn to share, take turns and respect each other's feelings; they understand behaviour expectations.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement effective risk assessments and safe practices to ensure children remain safe at all times, particularly when using the outdoor area 	25/02/2017
<ul style="list-style-type: none"> ■ support children's good health effectively, taking appropriate action to minimise the spread of cross-infection, with particular regard to ensuring each child requiring rest or sleep has an adequate supply of clean bedding. 	25/02/2017

To further improve the quality of the early years provision the provider should:

- provide more effective support, guidance and mentoring for all staff to improve the overall quality of practice and the outcomes for children
- review the planning of activities to maintain children's interest consistently, to support them further in their learning and development
- implement effective self-evaluation processes to identify and address all weaknesses promptly and to ensure good standards of care for children.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning indoors and outdoors.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, and a range of other documentation.
- The inspector spoke with members of staff and children at appropriate times during the day and took account of the views of parents.
- The inspection was carried out following Ofsted's risk assessment process.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Leaders do not prioritise children's health and safety. They have failed to comply with the requirement to minimise the risk of cross-infection in relation to hygiene and the use of bedding. In addition, the manager does not ensure that staff carry out rigorous risk assessments to maintain a safe outdoor area for children. The manager and staff have a suitable understanding of the procedures to follow if they have a concern about a child's welfare. The manager has adequate arrangements to support staff, for example, she identifies suitable training and offers some supervision meetings. However, monitoring arrangements are not strong enough to identify and support staff to increase their understanding of health and safety practices. The manager involves the views of staff and parents when reviewing the provision. However, self-evaluation is not used accurately to identify and target current weaknesses in practice or to address all previous actions.

Quality of teaching, learning and assessment requires improvement

Overall, the manager and staff monitor children's progress to identify and address any gaps in learning. However, the planning process is variable. For example, some staff do not prepare the resources for activities fully or follow their planning accurately. This limits children's level of enjoyment and does not develop their interest and skills effectively enough. Most staff provide suitable support to extend children's learning. For example, children engage in matching games to develop their counting skills and number recognition, while staff ask probing questions and use discussion to encourage deeper thinking.

Personal development, behaviour and welfare are inadequate

Staff do not support children's health adequately. On the day of inspection, children's bedding had not been changed and it had been used by other children. This placed children at direct risk of cross-infection. Staff do not address all hazards, including broken items and sharp objects in the outdoor area, prior to allowing children outdoors. This does not maintain children's safety sufficiently. Children gain some understanding of healthy lifestyles, such as the benefits of physical play. They receive suitable meals and parents provide details about any allergies or specific requirements. Children learn to be independent. For example, older children serve themselves at mealtimes and younger children are encouraged to use cutlery and feed themselves. Children build suitable relationships with staff and their confidence is steadily growing.

Outcomes for children require improvement

Most children make suitable progress and some make good progress. They are developing some basic skills needed for the next stages in their learning, including for school. For example, older children participate in group times where they build their listening and concentration skills. However, due to gaps in planning, some children do not make as much progress as they should to fully support and extend their interests.

Setting details

Unique reference number	EY387536
Local authority	Newham
Inspection number	1082821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	22
Number of children on roll	28
Name of registered person	Seahorses Bek Limited
Registered person unique reference number	RP910938
Date of previous inspection	10 December 2014
Telephone number	02074733522

Seahorses Day Nursery registered in 2009. The nursery is situated in Becton, in the London Borough of Newham. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs six members of staff. Of these, three hold appropriate early years qualifications at level 2 to level 3 and one has achieved early years professional status. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

