

Sunbeams Day Care

Heatherlands First School, Library Road, Poole, Dorset, BH12 2BG



Inspection date	24 January 2017
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use the indoor and outdoor areas to provide stimulating and challenging activities that enhance children's learning experiences. Children move around confidently and become independent problem solvers.
- Partnerships with parents are excellent. The provider gets parents actively involved in children's learning, such as sharing ways they can support children's learning at home.
- Children make good progress. Staff know children well and plan for their individual learning well, ensuring children who have identified needs receive the support required.
- Staff work together well to make sure that children receive good care and support.
- Children behave well and have positive relationships with each other and adults. They listen attentively to others in group activities, waiting patiently to share their ideas.
- The provider's self-evaluation is accurate and includes the views of parents, staff and children. Staff continually find ways to improve outcomes for children. For example, staff changed how activities are provided so children enjoy better learning outdoors.

It is not yet outstanding because:

- Staff do not make the most of opportunities to support children's understanding of shape, size and measurement, to further extend their mathematical development.
- Children who are learning more than one language do not have the full opportunities to hear and use their home language to develop their communication skills as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical understanding more effectively to aid their learning
- increase opportunities for children to hear and use languages spoken at home to further support their communication skills.

Inspection activities

- The inspector observed activities, indoors and outdoors, and interaction between the staff and the children, and looked at the play equipment and resources.
- The inspector completed a joint observation with the provider to discuss the impact of teaching after viewing activities.
- The inspector spoke with the provider, staff and some parents, and also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector looked at and discussed systems used to evaluate the daycare.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of child protection and know what to do if they have concerns to ensure children are protected. Well-organised risk assessments, policies and procedures are updated regularly to ensure they reflect best practice and staff follow these consistently. The provider has effective recruitment and vetting procedures to check the suitability of staff. Detailed induction procedures, alongside regular supervision meetings, ensure staff are clear of their responsibilities. Senior staff monitor the staff's practice effectively, making sure that they support children's needs well. Staff continue to develop their knowledge and skills further, for example, through training. The provider and staff's ongoing assessment of children's successes enables staff to plan activities that support children well. Close links between staff, other agencies and the school provide continuity for children's care and learning.

Quality of teaching, learning and assessment is good

Children actively engage in a wide range of well-planned learning opportunities. Staff allow them to follow their interests, motivating them to explore and learn as they play. For example, children have fun investigating the wide range of materials and media to satisfy their exploratory nature. They push, press and mould their dough, using their imagination as they add resources to create their different models. Staff develop children's language skills effectively, such as through careful questioning and giving them time to think and respond. Staff are skilled at adapting activities to engage younger, less-confident children, such as using props with the songs and rhymes. Staff help the children gain an understanding of diversity through a range of activities and resources.

Personal development, behaviour and welfare are good

Staff provide good settling-in arrangements to help new children, particularly the younger ones, settle well when they first start. The staff's warm and caring interaction supports children's emotional well-being effectively and they form secure attachments. Children's behaviour is good, as staff ensure they are actively involved in appropriately challenging activities. Children benefit from the inviting and challenging outdoor play opportunities. They gain an understanding about taking risks as staff encourage them to explore their environment, helping them develop their physical skills.

Outcomes for children are good

Children are happy and settled. They are learning to be independent, for example, by putting their coats on and selecting their own snacks. Children's early literacy skills are developing well. For example, older children enjoy reading books with their friends and using writing tools in their role play. Children gain important skills they need for the future and to prepare them well for moving on to school.

Setting details

Unique reference number	EY455867
Local authority	Poole
Inspection number	1063164
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	52
Number of children on roll	166
Name of registered person	Sunbeams Day Care Limited
Registered person unique reference number	RP910257
Date of previous inspection	5 June 2013
Telephone number	01202 737100

Sunbeams Day Care first opened in 2006 and re-registered when it relocated in 2012 to classrooms on the Heatherlands First School site in Poole, Dorset. The setting is self-contained and has sole use of two classrooms and a meeting room. It is open each weekday from 8am to 6pm for 50 weeks of the year. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. There are currently 21 staff employed. Of these, 17 staff hold early years qualifications at level 3 and one member of staff holds a qualification at level 4.

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