

# Childminder Report

<b>Inspection date</b>	24 January 2017
Previous inspection date	28 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children respond positively to the friendly childminder. They benefit from lots of praise and are happy and secure in her care. Children develop positive emotional well-being.
- The childminder is committed to providing good quality care and learning for children. She continues to attend training to develop her knowledge. For example, this has helped her understand more about how babies learn and she has developed the activities offered to younger children.
- Children enjoy a good variety of play experiences, which motivate their interests and learning. The childminder gets to know children well and they make good progress.
- The childminder works well with her assistant and supports him effectively in his role. For example, she keeps him informed of any training she completes and they share ideas on activities to encourage children's learning.
- The childminder provides a comfortable, welcoming home. Children access a wide variety of good quality toys that actively motivate their interest in learning.

### It is not yet outstanding because:

- The childminder monitors children's progress, but does not use her overall assessment systems as well as possible to consistently identify children's next stages of development accurately in all aspects of their learning.
- The childminder does not organise some everyday routines as well as possible to fully support children's developing abilities, such as their independence and socialisation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more use of monitoring and assessment systems to consistently identify children's next steps of development more precisely in all areas of learning
- extend the opportunities to fully encourage children's independence and socialisation skills.

### Inspection activities

- The inspector observed children's play and interactions.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector took into account the written and spoken views of parents.
- The inspector had discussions with the childminder and her assistant about safeguarding, self-evaluation, safety and training.
- The inspector viewed a planned activity and discussed children's development with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection updated and knows how to report any concerns she has about a child's welfare. The childminder and her assistant are reflective of their practice and make ongoing improvements. For example, they have evaluated how to make best use of space in their new home and provide accessible play areas. They have also assessed their home for possible risks and addressed these. For example, they are putting an anti-slip product on the decking area to prevent slips. The childminder forms positive relationships with parents and other providers children attend. For example, she keeps parents updated on daily activities and shares ideas of children's favourite activities with other providers to help them settle children more easily.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning well through their play and interests. For example, children had great fun at a train-themed activity park, building on their interest. They enjoyed riding on a toy train and excitedly waved a flag to stop the train. The childminder encourages children's creativity and imagination very well. For example, children like playing shops and pretend to buy different play food. The 'shopkeeper' scans the food at the till and puts it in a basket. Older children start to follow the actions to a favourite song, and babies eagerly bang on a drum or shake the maracas. The childminder encourages children's exploration of colour and texture well. For example, children experiment with colours, confidently holding paint pens to make marks and carefully sticking colourful feathers onto their pictures.

### Personal development, behaviour and welfare are good

The childminder supports children's good health and physical development well. For example, she often takes children to the nearby park where they climb, balance and slide on the play equipment. Children enjoy visits to the beach, where they build sandcastles or look for different shaped pebbles. The childminder recognises children's individual routines and supports these well. For example, she cuddles younger children while they have their bottle and they settle easily to sleep.

### Outcomes for children are good

Children gain the necessary skills to help them move on to school. They are curious and keen to learn through investigation and exploration from a young age. For example, toddlers smile as they press buttons on an interactive toy to activate colourful lights and music. Children gain confidence in their abilities. For example, older children start to count independently to 10. Babies develop their mobility well and crawl eagerly towards their favourite toys.

## Setting details

<b>Unique reference number</b>	EY227261
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070455
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 October 2014
<b>Telephone number</b>	

The childminder registered in 2002 and lives in Yeovil, Somerset. The childminder is available to care for children from Monday to Friday, all year round. She works with her husband, who is registered as an assistant. The childminder holds a childcare qualification at level 3.

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