

Childminder Report

Inspection date	25 January 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. She uses accurate assessments of what children can do to plan appropriate next steps for children's learning. Children are extremely motivated to join in with activities and make good progress in their development.
- The childminder makes good use of opportunities to increase her skills and knowledge to support children's development. For example, a course on children's early writing has helped her to make sure paper, pens, chalks and paints are available to the children all the time.
- The childminder seeks children's views on all that happens during the day. Children are very keen to talk, express their views and include new people in their discussions. They show extremely high levels of confidence in social situations.
- The childminder provides plenty of chances for children to choose with what they want to play. Children listen intently and are very keen to contribute their ideas and suggestions. Children show high levels of imagination, curiosity and concentration.

It is not yet outstanding because:

- The childminder does not provide many opportunities for children to use different technology to enhance their learning and development.
- The childminder misses chances to include others in helping her target improvements to benefit children and better meet their interests and needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to explore different technologies to better support their learning and development
- extend partnerships with parents and others to make the most of opportunities to share information more thoroughly, and to include their feedback and ideas in identifying changes that benefit children.

Inspection activities

- The inspector observed the quality of the childminder's teaching in the home and garden.
- The inspector took into account the views of parents spoken to on the telephone during the inspection.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's journals, policies and procedures, risk assessments, accident records and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes daily reviews of the provision and listens to the children well to provide activities they would like to do. For example, when children showed an interest in musical instruments, they looked at what they could make and decided together to make shakers. Arrangements for safeguarding are effective. The childminder makes sure she keeps her knowledge for keeping children safe up to date. She understands what may make a child vulnerable and knows how to act on concerns about a child's welfare. She identifies and minimises risks to children to keep them safe.

Quality of teaching, learning and assessment is good

The childminder listens well to children and lets them try things in different ways to test out their ideas. For example, when making shakers she let children try adding the lentils to the bottle with the scoop. She then suggested they used the funnel and this worked much better. The childminder encourages children's mathematical skills well. For example, she helped them count the blocks they had used to build a tower, and looked at the different shapes printed on the sides. Children added more blocks and the childminder encouraged them to compare the heights of the towers.

Personal development, behaviour and welfare are outstanding

The childminder supports children's physical skills extremely well. For example, when they wanted to put on the dressing-up suit, she encouraged them to work out that they had put their leg in the wrong part of the costume. Children are very positive about their skills and abilities. For example, they showed how well they jumped on two and one legs, and how quickly they ran round the garden. Children's behaviour is exceptionally good. They show excellent self-control and look for solutions to problems rather than getting upset. For example, when children tried to draw round the animal stencil and it kept moving, they found the tape to stick it in place. Children understand extremely well how to keep themselves healthy. For example, they understand the importance of washing their hands to get rid of germs after handling sticks and soil in the garden, after using the toilet and before eating their food.

Outcomes for children are good

Children are motivated and eager to learn. They discuss their activities with the childminder and are confident to adapt them to meet their interests. For example, children used a magnifying glass to look closely at the differences between the pulses before putting them in the shakers. Children show high levels of cooperation and respect for others. For example, they listen well to adults' suggestions, such as why it is important the toys go back in the right boxes so everyone can find them easily next time. Children visit playgroup and school, helping prepare them for moving on in their learning.

Setting details

Unique reference number	EY462667
Local authority	Gloucestershire
Inspection number	1069305
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 2013. She lives in a rural area close to Littledean near Cinderford, Gloucestershire. The childminder offers care from 8.30am to 4pm on Monday and Wednesday, all year round.

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