

# The Big Adventure Club South Marston



South Marston Church Of England School, South Marston, Swindon, SN3 4SH

<b>Inspection date</b>	20 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are exemplary. The inspiring management team supports staff extremely well. Leaders provide staff with excellent opportunities for their continued professional development and to continually develop their knowledge to enhance all aspects of children's learning and development.
- Staff create a very welcoming and relaxed atmosphere where children develop a strong sense of belonging. Children feel that their views count because staff value their ideas and interests, and praise their efforts and achievements. Staff effectively support children to develop high levels of independence and confidence.
- Staff plan exciting experiences that motivate children to participate and have fun. They help them to practise the skills, values and attitudes that they learn in school. Staff work in excellent partnership with parents and class teachers to regularly share high-quality information to support children's emotional well-being and learning.
- The management team is ambitious about offering children and families an exceptional service. Since registration, the provider has used highly effective self-evaluation and development plans to continually improve and benefit children to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the opportunities for children to research things that fascinate them in the world, to extend their interests further.

### Inspection activities

- The inspector observed children during play indoors and outdoors.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector held a meeting with the owners and talked with the children, the manager and staff at appropriate times during the inspection.
- The inspector toured the club premises.
- The inspector took parents' views into account as part of the inspection.

### Inspector

Melissa Cox

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The provider and staff successfully develop a culture of vigilance where children's welfare is fully supported. They monitor children's safety and well-being effectively and have an excellent understanding of how and where to report any concerns. High staffing ratios and effective staff deployment mean that children are well supervised to ensure their safety. An extremely thorough recruitment and induction process ensures that staff are suitable for their roles. Staff benefit from regular support and development opportunities to enhance their knowledge and children's experiences. Staff work extremely closely with the school to support continuity of care for the children.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a wealth of learning opportunities for children and create a harmonious environment. Children arrive happily at the club and are greeted warmly by the staff team. Staff provide highly stimulating and varied experiences that complement what children are learning at school. Children readily share their news with their friends at group register time and listen politely when others speak. Staff involve them in decision-making and playing an active role in planning activities. For example, children listen intently to staff and discuss their ideas for a themed activity. Staff are quick to respond to children's spontaneous curiosity and conversations so that children learn even more. For example, they support children to think about the obstacles they could face if they had a physical disability. Children enjoy a highly varied range of interesting and challenging activities. However, there are few opportunities for them to research facts that they find interesting about the world.

### **Personal development, behaviour and welfare are outstanding**

Children behave exceptionally well. They are familiar with the routines and demonstrate a clear understanding of the rules and boundaries, which they help to devise. Children take responsibility for small tasks such as taking the register and leading their own activities. Staff ensure that mealtimes are well organised and provide quality experiences for children to learn about healthy lifestyles. For example, children serve themselves a range of healthy, nutritious foods. Children develop a wide range of tastes as they try traditional foods from different countries. Children positively benefit from daily fresh air and exercise. They climb and balance on large equipment during organised visits to the local park. Children learn about their own safety and learn to manage risk highly effectively. For example, they make posters for their display that shows others what they have learnt about using information and communication technology equipment safely. Children develop an excellent understanding of good health and hygiene.

## Setting details

<b>Unique reference number</b>	EY491303
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1022192
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	The Big Adventure Club Limited
<b>Registered person unique reference number</b>	RP911154
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07832304452 07852222766

The Big Adventure Club South Marston registered in 2015 and is one of a number of clubs owned by the provider. It operates from South Marston Church Of England School, South Marston, Swindon, in Wiltshire. The after-school club runs term time only, Monday to Friday from 3pm to 6pm. Staff working with the children hold recognised qualifications at level 2 or above.

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