

Papillon Montessori 1

St Marys Cricket Club, Headstone Lane, Harrow, Middlesex, HA2 6NF



Inspection date

20 January 2017

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager effectively achieves and maintains an exceptionally high standard of care and education. Motivated staff work extremely well together to create a secure, safe and rich learning environment for children.
- Staff use their qualifications and training effectively and have an exemplary knowledge of the areas of learning. They use their precise observations and assessments to provide activities that are skilfully adapted to meet children's individual learning needs. Children make excellent progress.
- The manager's and staff's excellent interactions with children encourage them to join in, remain engaged and thoroughly enjoy learning. They motivate and praise children who want to try new experiences. Children develop significantly strong emotional attachments with the staff, and they show high levels of confidence and self-esteem.
- Partnerships with parents and other professionals are exemplary. Staff effectively raise parents' confidence in supporting their children's ongoing learning at home. They keep parents highly informed about their children's future learning, such through regular two-way feedback and meetings.
- The manager and staff thoughtfully reflect on all aspects of the setting. They accurately identify areas to improve, to help them develop the setting and children's outcomes to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the already successful systems for monitoring progress, to show even more clearly any achievement gaps between specific groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder and jointly evaluated the learning activity.
- The inspector looked at documentation, including children's records and assessments, staff suitability checks, and some of the setting's policies and procedures.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional understanding of the procedures that they should follow if they have concerns about a child's welfare. Recruitment processes are rigorous and ensure staff are suitable to work with children. The manager monitors staff practice effectively and plans professional development based on the outcomes. Effective monitoring of children's progress enables the manager and staff to identify any gaps in children's learning, although the manager has identified the potential to expand the monitoring process to provide greater clarity on any potential gaps in achievement, such as between specific groups of children, and to seek appropriate interventions.

Quality of teaching, learning and assessment is outstanding

Staff are highly effective in supporting children's unique interests. For example, children delight in using various materials for sticking activities, such as dried pasta, coconut, various grains, feathers and coloured glitter. Staff provide an extremely broad range of challenging activities and resources so that children can explore and investigate their world. For example, children have access to a discovery table where they learn to use a magnifying glass to look at real-life objects, such as shells, logs and twigs. All staff give the highest priority to helping to increase children's vocabulary. They listen attentively to children and give them time to think and express themselves. For example, children actively contribute to story time, where they enjoy playing a character from the story.

Personal development, behaviour and welfare are outstanding

Children learn to manage their personal care independently. They have an excellent understanding of the importance of good health and hygiene. Staff ensure good manners, which they routinely encourage. Children's behaviour across the nursery is exemplary. Children share, take turns and are extremely respectful of others. Children show excellent control and coordination. They confidently learn to climb, jump, do forward rolls and run around the available space, while managing risks independently. Staff are effective in supporting children's love of music, movement, singing and exploring the wider world. For instance, they welcome weekly visits from outside professionals to teach gymnastics, and children enjoy regular outings into the local community.

Outcomes for children are outstanding

Children develop a strong interest in books and have many opportunities to talk about the marks they make using a variety of resources. They are interested in print and know how some sounds link to letters. Older children learn to identify numbers, count, and recognise and begin to write their name. They are imaginative and resourceful learners. All children show readiness for the next stage in learning and their move on to school.

Setting details

Unique reference number	509135
Local authority	Harrow
Inspection number	1061593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Devi Prashant Vithlani
Registered person unique reference number	RP906801
Date of previous inspection	4 December 2013
Telephone number	02084282281

Papillon Montessori 1 pre-school registered in 1997. It is located in the London Borough of Harrow. The pre-school opens from 9.15am to 3.45pm each weekday, during term time. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. The pre-school follows Montessori teaching methods. It employs four members of staff, all of whom hold appropriate early years qualifications.

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