

# Childminder Report

**Inspection date**

25 January 2017

Previous inspection date

25 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides an exceptionally well-organised and homely environment to inspire children's learning. The extensive range of stimulating toys, resources and activities enthuse children in their learning, supporting their rapid progress and development. This prepares children excellently for the next stage in their learning and their future move on to school.
- The childminder and her assistant are extremely caring towards the children and build very warm relationships with them. Children demonstrate high levels of self-esteem and security. The childminder knows the children and their families exceptionally well, and meets their individual needs to a very high standard.
- Meticulous observation, assessment and planning enable the childminder and her assistant to monitor and extend children's development exceptionally well.
- The health, safety and well-being of the children are central to everything that the childminder does. She identifies and minimises risks extremely well to keep children safe from harm. She expertly promotes children's well-being at every opportunity and diligently maintains all necessary records relating to children and the care they receive.
- The childminder uses verbal, written and electronic communication to keep parents very well informed about all aspects of their children's learning. The assessments that she shares with parents are rigorously completed and highly accurate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore methods of communicating with children to enhance their thinking skills even further.

### Inspection activities

- The inspector observed activities, and the childminder's and her assistant's interactions with children, indoors and outdoors.
- The inspector checked evidence of the childminder's and her assistant's suitability and qualifications, and sampled policies and procedures.
- The inspector held discussions with the childminder and her assistant about children's individual learning and development.
- The inspector took account of the views of parents spoken to on the day, and the written feedback from parents.
- The inspector completed a joint observation with the childminder.

### Inspector

Jacqueline Good

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The highly professional childminder continually evaluates her practice, and that of her assistant, to identify areas for further improvement. For example, she is aware that she and her assistant could encourage the most-able children to extend their thinking even further. She is highly committed to her professional development. For example, recent training has helped strengthen children's early language development. The childminder attends forums and networks with other childminders, for example, to help further extend her knowledge. Safeguarding is effective. The childminder works in partnership with her assistant very successfully to ensure children's safety is of paramount importance. She has a thorough understanding of her responsibilities in relation to child protection and knows how to respond to any concerns to help keep children safe.

### **Quality of teaching, learning and assessment is outstanding**

The childminder meticulously plans highly stimulating activities to meet the needs of children, superbly promoting their development across the areas of learning. Supported exceptionally well by her assistant, she focuses strongly on helping all children to make rapid progress in their communication and language skills. For example, she interacts highly effectively with the children during imaginative play, placing orders in the 'Chinese Restaurant' and discussing the types of food on the menu. Children develop their small-muscle skills ready for writing as they use chopsticks to pick up noodles. The childminder takes children on a wide variety of exciting outings. For instance, they visit a Chinese supermarket to select and buy foods they later taste. Children develop their language skills well as they describe textures and flavours of the new foods they try.

### **Personal development, behaviour and welfare are outstanding**

Children behave exceptionally well. For example, from a very young age, they take responsibility to collect and tidy away toys. The childminder, and her assistant, place high emphasis on encouraging good manners and mutual respect, which they model at all times. Children show great consideration to others as they learn to share and take turns. For example, toddlers happily share toys with babies and encourage them to listen to the noise a toys makes when it is rolled. Children are highly independent and initiate their own ideas to extend their learning.

### **Outcomes for children are outstanding**

Children are extremely happy and share trusting relationships with the childminder. They have superb opportunities to find out about the community and develop respect for others beyond their own experiences. Children are self-motivated, enthusiastic and curious learners who work together very well. Children, including funded children, make excellent progress from their individual starting points in their learning.

## Setting details

<b>Unique reference number</b>	EY462127
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1063509
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Wimborne, Dorset. The childminder holds qualified teacher status and works with an assistant. The childminder provides care on weekdays from 7.30am to 6pm throughout most of the year. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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