

Childminder Report

Inspection date	24 January 2017
Previous inspection date	10 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has worked closely with advisers from the local authority to improve her practice. She has thoroughly reviewed her procedures to ensure children are safe and well supervised at all times. She is committed to maintaining sustained improvement for the benefit of the children attending.
- The childminder works closely with parents to help children settle into her care. She gathers detailed information from parents to ensure she is knowledgeable about how to meet children's individual needs. Young children quickly form close attachments to the childminder.
- The childminder places a good emphasis on promoting young children's language and communication skills. She responds with interest to their babbling to promote their understanding of the pattern of conversation.
- Parents are very complimentary about the childminder. They praise her goodwill, professionalism and understanding. They thank her for doing more than expected to support them. Parents are reassured by the childminder's regular updates and photographs that enable them to see their children playing happily in her care.

It is not yet outstanding because:

- The childminder does not always use information gained from observations and assessments as effectively as possible to build on children's interests and further extend their learning.
- The childminder does not provide young children with a wide range of sensory experiences to encourage them to explore, experiment and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gained from assessments to focus more precisely on targeting what individual children need to learn next to promote their rapid progress
- provide children with more opportunities to explore and experiment with their own ideas, encouraging them to work out their own ways of doing things.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from their written feedback.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms that would alert her to concerns about a child's welfare. She is confident about the procedures to follow to protect children and keep them safe from harm. The childminder implements sound policies and procedures to promote children's good health, safety and welfare. She takes account of the views of parents to help her evaluate her practice and identify areas for improvement. The childminder has accessed training opportunities to help improve her knowledge and teaching practice. She has introduced a new system of observations and assessments. This helps her accurately monitor children's progress and achievements while enabling her to identify if there are any emerging gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents to help her establish children's initial stage of development. This enables her to effectively track children's progress from when they first start attending. She provides toys and activities that are appropriate to children's stage of development which she knows they will enjoy. She talks constantly to children about what is happening to promote their understanding and vocabulary. For example, while they play with toy cars, she describes how the cars go down the garage ramp. The childminder uses lots of praise and encouragement to help children develop pride in their own achievements as they manage simple tasks for the first time.

Personal development, behaviour and welfare are good

Children enjoy the childminder's attention and welcome her interest in their play. They turn to her for comfort and support when they need reassurance. Young children demonstrate that they feel safe and happy in her care. From a young age, she helps children learn to take turns and take account of the needs of others. The childminder uses well thought out routines to help children become familiar with her rules for expected behaviour. She follows good hygiene routines and promotes children's understanding of the importance of a healthy diet. She praises and thanks children for being helpful, such as when they pass a toy to another child. The childminder takes children to different toddler groups to help them develop confidence around other people. They go for regular walks, such as to a nearby park, where they have more space to practise their physical skills in safety.

Outcomes for children are good

Children are happy and keen to explore the toys and resources. They are working comfortably at expected levels and develop the key skills needed for their eventual move on to nursery or school. Children learn how to behave in different social situations. They are confident to share their views, knowing they will be listened to. They are learning to eat healthy items and are willing to try new tastes, such as when they have different fruit at snack time.

Setting details

Unique reference number	EY435987
Local authority	Suffolk
Inspection number	1076664
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 October 2016
Telephone number	

The childminder was registered in 2012 and lives in Beccles. She operates all year round from Monday to Friday, 8am to 6pm, except for bank holidays and family holidays.

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