

# Childminder Report

**Inspection date**

23 January 2017

Previous inspection date

4 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good knowledge of children's individual learning needs. She makes accurate observations of children as they play and uses this information effectively to plan exciting activities which help them make good progress.
- Children form secure emotional attachments with the childminder and demonstrate that they feel happy, settled and safe. The childminder supports them to learn to respect and be kind to each other. She helps younger children to gain confidence and explore new experiences and situations.
- The childminder works well with parents, to involve them in their children's learning and development. They contribute to their children's assessments, and the childminder regularly exchanges information with them.
- The childminder accurately assesses the quality of her provision. She sets priorities well to improve her service and children's outcomes further.
- The childminder has established good links with other settings that children attend, to support continuity in children's learning and development.

**It is not yet outstanding because:**

- At times, the childminder does not take into account older children's abilities to keep them challenged and to build further on their problem-solving skills.
- The childminder does not consistently support children to learn about keeping themselves safe during their everyday experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more challenge for older children to help them think and solve problems for themselves
- strengthen children's understanding of how to help keep themselves safe during their play.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessments and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of parents and children who use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder stays up to date with local safeguarding procedures and understands how to report any concerns about children's welfare. She risk assesses her home effectively to support the safety of the children. For example, she has reorganised her environment and considered how she manages all outings after taking on an extra child that has led to an increase in her numbers. The childminder makes effective use of any new knowledge she gains through professional development opportunities to improve her skills. She regularly monitors the progress children make, to plan effectively for any gaps in their learning. Parents are complimentary about the childminder's care and the service she provides.

### Quality of teaching, learning and assessment is good

The childminder offers children interesting resources as a way of encouraging them to explore. For example, children enjoy playing with loose tea leaves and make cups of tea for visitors and their friends. The childminder encourages children to develop their physical and mathematical skills. She teaches them about colours, shapes and numbers as they play, and children begin to understand simple calculations. Children use their imaginations in role play as they play with small world figures. Children enjoy singing and dancing to music. They have good opportunities to explore and make their own play and learning choices as they access resources independently.

### Personal development, behaviour and welfare are good

Children are happy in the childminder's care and new children settle well. The childminder supports children's growing independence and encourages them to carry out activities for themselves. For example, children enjoy laying the table for snack. They attend a variety of groups where the childminder gives them opportunities to try a range of activities and develop their confidence in group situations while socialising with other children. The childminder helps children to adopt healthy lifestyles. She provides them with lots of opportunities for fresh air and exercise, and they enjoy playing on the equipment at local parks or on small bikes in her garden. The childminder successfully encourages positive behaviour and builds children's self-esteem and confidence well.

### Outcomes for children are good

All children make good progress and develop the skills that support their learning and prepare them for school. Babies are very inquisitive and explore their surroundings with excitement. Toddlers develop confidence in their own abilities and persevere at tasks. Older children are confident communicators and eager to share their ideas. They are happy to join in with activities, take turns and follow the group rules. All children are well prepared for their future learning, including at school.

## Setting details

<b>Unique reference number</b>	EY374392
<b>Local authority</b>	Reading
<b>Inspection number</b>	1062174
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 March 2013
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Caversham, Berkshire. She operates her service from Monday to Friday, for most of the year.

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