

# Childminder Report

**Inspection date**

24 January 2017

Previous inspection date

22 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is skilled at interacting with children. She supports them to develop good mathematical, language and social skills.
- The childminder forms secure and warm relationships with children and this supports their emotional needs well. Children display good levels of confidence and are happy to learn and explore.
- The childminder provides a stimulating environment with a good range of resources, which successfully supports children's learning. Children make good progress from their starting points.
- Children are cooperative and behave well. The childminder is consistent in her approach and children respond well to praise and encouragement. They learn to be helpful, to share and take turns, and develop respect for others.
- The childminder develops effective partnerships with parents. They work together to meet each child's care and learning needs through a consistent approach.

**It is not yet outstanding because:**

- At times, the childminder's observation and planning for children's future learning are not as precise as possible to help them make even better progress.
- The childminder does not consistently share information about children's progress with the other settings that they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of observations and assessments to identify and plan for children's next steps in learning even more frequently and precisely, to help them make the best progress possible
- improve the sharing of information with other settings that children attend to help provide a joined-up approach to children's learning.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector examined a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder.
- The inspector took account of the views of parents and carers, provided in their written feedback.

### Inspector

Dawn Biggers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has focused on updating her knowledge of child protection and safeguarding procedures and has a good understanding of her responsibilities. The childminder fully understands the requirements of her role and reviews her practice to continually improve the quality of her teaching and care. For example, she has extended children's learning experiences outdoors by introducing dens and more physical play activities to increase their coordination and imaginative skills. The childminder takes positive steps to develop her skills and knowledge. For example, she attended training about developing the learning environment and used what she learnt to encourage children's story making skills.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn through play. She skilfully asks questions and provides various challenges in the activities she plans to support their learning. For example, children confidently count and think about concepts, such as whether they have more or less objects. The childminder provides good guidance and support for children to learn new skills. For instance, she helped them to practise holding a fishing rod with one hand while trying to catch magnetic bugs. The childminder encourages children to use their imagination well, for instance, they pretended to buy ice cream and made up stories. Children use their senses well. They explore the texture of play dough and use tools to cut and shape it.

### Personal development, behaviour and welfare are good

Children enjoy regular exercise to support their health and well-being. For example, they demonstrate good control while bouncing on the trampoline, and they go on walks and use the equipment at the park. Children are happy and develop well socially. Children of different ages mix together well and enjoy each other's company. Children learn about the wider world, for example, they engage in activities and celebrations relating to other cultures. This helps them to understand about similarities and differences. Children learn about how to stay safe. The childminder highlights potential dangers and helps children learn about road safety.

### Outcomes for children are good

Children develop good skills in preparation for their next stage in learning and move to school. They are confident communicators who are motivated and inquisitive. For example, they ask questions and make decisions. Children show increasing concentration and an enthusiasm for learning. For example, they confidently count, and they practise early writing skills. Children demonstrate increasing independence with their self-care skills, for instance, washing their hands and helping themselves to drinks.

## Setting details

<b>Unique reference number</b>	EY470052
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1069841
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 April 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Plymouth, Devon. The childminder offers her service five days a week from 7am to 6pm.

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