

Childminder Report

Inspection date	26 January 2017
Previous inspection date	8 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's development well to monitor and promote their learning effectively. All children make good progress.
- The childminder helps children to learn about safety and teaches them how to look after themselves effectively. For example, she uses picture charts to help children assess the safety of the garden before going out to play. In addition, she replicates road signs for children to use to learn about road safety.
- Children behave well and learn good social skills. They benefit from the childminder's clear and consistent guidance and good example.
- The childminder has maintained her good standards since the last inspection. She evaluates the quality of her provision to make improvements, and includes the views of parents and children. For example, children create plans to contribute to the development of activities in the garden.

It is not yet outstanding because:

- The childminder misses some opportunities for children to learn more about one another's lives and families to support their understanding of the world further.
- The childminder does not consistently share detailed information with the other settings children attend to help complement children's development fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about people and communities, to support their understanding of the world further
- develop the partnerships with the other settings children attend to complement children's developmental needs even more effectively.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding matters and knows how to identify and refer any concerns. She understands the potential risks to children and the procedures to follow to help keep children safe and secure in her care. For example, she follows procedures to prevent unauthorised persons from entering her home when minded children are present. The childminder has a positive approach to extending her knowledge and skills. For example, she uses educational materials to help her introduce signing to children to help them communicate and make choices. The childminder uses her observations of children successfully to track their development and identify their next steps for learning. She keeps parents informed well of children's progress and encourages them to contribute to this.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys for children to choose from and suggests different activities to broaden their experiences. She joins in children's play to engage and challenge children well. For example, she demonstrates what children can do with containers and tools in a tray of water and toy fish. She encourages them to count the containers as she builds them up into a tower, and to name the colour of the fish. She extends children's learning further by introducing mathematical language, such as describing the size of the fish. Children engage well and return several times to practise the skills they have learnt, such as fishing with the rods.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment for children where she keeps them safe and secure. She creates space for children to play and move about freely. For example, children use their physical skills crawling in and out of tunnels and play for long periods undisturbed as they draw at the table. The childminder provides different activities to support children's physical development and help them learn about natural life. For example, children go for walks around country and animal parks and to the beach.

Outcomes for children are good

Children are happy and settled. They develop the skills for their future learning and are well prepared to move on to school. They develop good independence and enjoy practising the new skills they learn. Children communicate their needs and feelings confidently and learn new words regularly, such as animal names and sounds. They learn to respect the beliefs and choices of others.

Setting details

Unique reference number	EY437534
Local authority	Bournemouth
Inspection number	1071460
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 August 2014
Telephone number	

The childminder registered in 2012. She lives in Bournemouth, Dorset. The childminder offers care from 8am to 6pm on Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

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