

Rauceby PreSchool

Rauceby Village Hall, Main Street, South Rauceby, Lincolnshire, NG34 8QQ



Inspection date	17 January 2017
Previous inspection date	17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to, and passionate about, providing good quality care and education for children. She regularly seeks the views of staff, children and parents. This information is used to make ongoing improvements to the quality of all areas of the provision.
- Staff carry out regular checks and keep the premises safe and secure. Children are well supervised and are provided with opportunities to develop an awareness of how to stay safe. Gentle, age-appropriate reminders from staff help children to understand how to use equipment in appropriate ways.
- Children make choices about what they would like to play with in the well-resourced environments, both indoors and outside. Children are keen to invite staff to join them in their play and show a strong sense of belonging.
- Staff are positive role models. They consistently promote the use of good manners and appropriate behaviour. Staff offer praise and encouragement which help to develop children's confidence and self-esteem.
- The pre-school has good relationships with local schools. Information is shared effectively to help support children's continuing needs and to aid children in the move on to school.

It is not yet outstanding because:

- Staff do not always organise daily routines and group teaching sessions well enough to make sure that all children are highly engaged and able to fully concentrate.
- On occasion, some staff do not give children enough time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and group times so that children's levels of concentration and engagement are at their highest
- improve questioning skills, to provide children with enough time to think and respond when challenging and extending their learning further.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the pre-school.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow in the event of a child protection concern or an allegation being made against a member of staff. All staff are trained in paediatric first aid. This enables them to respond effectively in the event of an emergency. There is an effective programme of professional development. Regular training, supervision and support for staff to complete further qualifications have a positive impact on the good progress that children are making. Staff work in partnership with a range of other professionals and outside agencies to ensure the needs of all children are met. Additional funding is used effectively to provide extra resources and relevant staff training.

Quality of teaching, learning and assessment is good

The well-qualified staff provide a well organised and stimulating environment in which children can play and explore. Children use their imaginations well. They enjoy playing in the role play kitchen with real fruit and vegetables, eagerly using their senses to explore the food. Children develop a growing awareness of information and communication technology as they enjoy using simple programs on a touchscreen computer. Staff demonstrate a good knowledge and understanding of how children learn and develop. They regularly assess children's progress and use the information gained to plan for the next steps in their learning and development. Staff regularly share information with parents about their child's progress. Parents comment on how this helps them to continue their children's learning at home.

Personal development, behaviour and welfare are good

Children are greeted warmly by the staff and made to feel welcome. They are happy and confident, eagerly seeking their friends on arrival. Healthy lifestyles are well promoted. Children enjoy playing outside, where they benefit from fresh air and exercise. Staff encourage children to wash their hands before snack and lunchtime. A variety of well-balanced snacks is provided, with drinks available for children to easily access. Children enjoy trips out in the community. They visit the local farm and go on walks to feed the wild birds with the fat balls that they have made themselves.

Outcomes for children are good

Children are equipped with the key skills needed for future learning and their eventual move on to school. Staff support children's developing literacy and mathematical skills. They provide engaging opportunities for making marks, to prepare for later writing. Children enjoy looking at books and have favourite stories. They are developing good listening and speaking skills. Children are learning to count, recognise shapes and compare sizes. Children problem solve and use good concentration skills as they persevere in completing challenging puzzles. They have opportunities to develop an understanding of the world around them and learn to care for living things.

Setting details

Unique reference number	253604
Local authority	Lincolnshire
Inspection number	1063836
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	40
Name of registered person	Rauceby Pre-School Committee
Registered person unique reference number	RP904843
Date of previous inspection	17 October 2013
Telephone number	01529 488087

Rauceby PreSchool was registered in 1988. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one has early years professional status. The pre-school opens from Monday to Friday, from 9am until 3pm on Monday, Tuesday and Thursday and from 9am until midday on Wednesday and Friday. The preschool is open term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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