

# Childminder Report

**Inspection date**

24 January 2017

Previous inspection date

5 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has very high expectations of herself and her practice. She has an extremely proactive approach to continuous professional development. For example, since beginning teacher training, she now has a high regard for the importance of extending children's learning by following their lead during their play and using highly effective communication skills.
- Children's health is extremely well supported. Children spend a great deal of time outdoors and the childminder provides an excellent range of experiences. Children are very active and relish exploring the environment and engaging in the many physical activities on offer.
- The childminder uses her consistently outstanding quality of teaching to extend and inspire all aspects of children's learning. Children are happy and motivated. They confidently initiate their own learning experiences.
- Children feel extremely settled in the childminder's home. They have exceptionally good relationships with the childminder and she interacts very well with them. Children are extremely confident and develop excellent attachments to the childminder.
- The childminder establishes extremely effective relationships with parents. She regularly updates them about their children's development and gives excellent support to them with ideas on how they can continue their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for younger children to learn about mechanisms and technology.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and progress.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector checked a selection of records and documentation, such as policies and the childminder's self-evaluation.
- The inspector talked to a parent at inspection and took into account written feedback given by other parents.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder combines a meticulous evaluation of her provision with targeted action for improvement to progress her practice to an outstanding level. She makes excellent use of the views and ideas from everyone involved with the children, and knowledge gained from training, to review and adapt her provision to effectively meet each child's needs.

Safeguarding is effective. The childminder has an in-depth understanding of how to put her safeguarding policies and procedures into practice effectively. She has established highly effective working partnerships with other settings that children attend. This helps her to provide children with exceptionally well-planned continuous learning.

### Quality of teaching, learning and assessment is outstanding

The childminder accurately assesses each child's individual learning needs and provides activities that meet their precise developmental needs and interests. She skilfully follows children's interests to challenge and re-shape their learning experiences. For example, when children play with small world toys she uses this opportunity to extend children's awareness of the differences between themselves and others. Older children are able to explore nature and learn about science, for example, using the cold weather as a theme. For example, they collect twigs and leaves during the walk back from school. They use these to make ice pictures as they use leaves with water and leave them outside to freeze. However, occasionally, the childminder does not fully extend the opportunities for younger children to learn about technology.

### Personal development, behaviour and welfare are outstanding

Children behave extremely well. They learn to take turns, share and support each other during activities and build excellent friendships. For example, older children patiently wait for younger ones to climb the stairs and discuss how to safely manoeuvre mud along the garden path. Children's physical health and well-being are given a high priority. Children spend much of their time outside. For example, they enjoy going on scavenger hunts and using their imagination as they play with sand and water. The childminder consistently maintains extremely good hygiene and safety practices. She makes sure that children know how to care for themselves and stay safe. For example, she risk assesses the garden with the children and they identify potential hazards together.

### Outcomes for children are outstanding

Children make excellent progress from their starting points and often exceed the typical level of development for their age. They are highly confident, independent learners who acquire necessary skills for moving on to school. In particular, they gain excellent early literacy and mathematical skills. For example, younger children learn how to count and share the cars they find during messy play into equal amounts.

## Setting details

<b>Unique reference number</b>	EY432045
<b>Local authority</b>	Kent
<b>Inspection number</b>	1062512
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 February 2013
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Sittingbourne, Kent. She provides care all day, Monday to Friday, all year round.

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