

# Childminder Report

<b>Inspection date</b>	25 January 2017
Previous inspection date	12 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder recognises the importance of professional development. She seeks opportunities to improve her knowledge and teaching practice, such as through training. She has succeeded in improving outcomes for children to good levels.
- Children have good opportunities to develop their communication skills, such as while talking about pictures in books with the childminder. They develop their physical, language and social skills well and make good progress from their starting points.
- The childminder assesses children's abilities effectively and knows them well as individuals. She observes them regularly and plans meaningful, age-appropriate experiences to support their particular needs and next steps in their learning.
- Children are happy and confident. The childminder forms warm, sensitive relationships with them. She knows how to help children feel secure, while successfully supporting their emotional well-being.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to extend children's understanding of good hygiene practices, to further encourage their awareness of keeping healthy.
- At times, children cannot easily use resources they want to choose themselves, to enhance their levels of interest and learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for children to develop their understanding of simple hygiene routines
- strengthen the opportunities children have to explore and use resources independently, to further enhance their levels of enjoyment and learning.

### Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and what they enjoyed doing.
- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the written views of parents.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates the quality of the setting effectively. She has addressed the weaknesses from the last inspection, improved children's experiences and meets all early years requirements. She reflects well on the service she provides, identifying her setting's strengths and areas to improve, to help improve children's outcomes. She acts on the advice of others, such as other early years professionals, to help her improve her practice further. Safeguarding is effective. The childminder implements clear policies and procedures to keep children safe. She understands her duties in ensuring children's welfare, and knows how to report any concerns if she suspects a child is at risk of harm. The childminder monitors children's progress effectively. She regularly checks on what children are able to do to help her identify and address any gaps in their learning.

### Quality of teaching, learning and assessment is good

Children play confidently in a welcoming, friendly environment. The childminder supports them well while they play. For example, she joins in and shows them how to use toys to encourage their involvement and help them play. Children enjoy doing things themselves, including carefully threading cotton reels onto a piece of string. They learn to use their hands with good control and develop their hand-to-eye coordination. The childminder works with parents well. For example, she communicates with them about the activities she provides and children's care routines, to keep them informed. The childminder provides good opportunities for children to develop their mathematical skills. For instance, she demonstrates how to count objects to help children learn how to count accurately and recite numbers correctly.

### Personal development, behaviour and welfare are good

Children are safe and behave well. The childminder acts as good role model to children to help them learn how to behave appropriately. For example, she explains how to use resources correctly to help them learn to play safely with others. The childminder implements effective procedures to protect children from harm. She regularly assesses safety risks in all areas children use to identify and remove any hazards. Children eat nutritious foods and learn about healthy lifestyles. Furthermore, they are active and develop their physical skills, to support their well-being.

### Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning. Children learn to speak confidently and listen attentively. They develop good early literacy skills, such as exploring books with care and interest. They learn to use resources, such as scissors and writing tools, safely.

## Setting details

<b>Unique reference number</b>	402748
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1057571
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 January 2016
<b>Telephone number</b>	

The childminder registered in 1984. She lives in Stoke Newington, within the London Borough of Hackney. The childminder works Monday to Friday from 8am until 6pm, for most of the year.

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