

Inspection date	18 January 2017
Previous inspection date	7 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children of different ages benefit from taking part in group activities. Older children support and encourage younger children in their play and during routines, such as preparing for snack.
- Staff manage children's behaviour positively with clear reinforced messages. Children's behaviour is good. They demonstrate autonomy in following the daily routines. Staff praise children's achievements and use of good manners, helping to motivate them and raising their confidence.
- Staff have built effective relationships with teachers. They share planning ideas to help children benefit from a continuous approach and support their next steps in learning.
- Staff provide good opportunities to build on children's physical skills, such as weekly football sessions. Children also learn to follow instructions, negotiate rules and work as a team.
- The manager works closely with the provider and identifies actions to promote ongoing improvements to the club. The manager and staff evaluate the provision and ask children for their views about new activities.

It is not yet outstanding because:

- Generally, staff have developed good relationships with parents. However, they do not gather their views consistently to fully include them in the ongoing evaluation of the club.
- During some planned art and craft activities, staff do not fully promote children's creative expression and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more consistently in the ongoing evaluation of the club and raise the quality of the club to the highest possible level
- provide children with more opportunities to enhance their thinking skills and offer their creative ideas.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with staff. Staff are supported well to develop their skills and knowledge. All staff benefit from regular training opportunities, peer support and supervision meetings. These help them to continually assess ways to improve their practice. The arrangements for safeguarding are effective. Staff attend safeguarding training and understand what to do if they are concerned about a child's welfare. Staff carry out daily risk assessments, helping to ensure the environment is safe and secure for children. The manager monitors the ongoing suitability of staff for their roles. She ensures that staff are deployed effectively across the club to supervise children's play. Parents are complimentary about staff and the activities they offer to children.

Quality of teaching, learning and assessment is good

Staff use information from the teachers effectively to plan relevant activities at the club. This promotes a shared approach and helps children to make links in their learning. For example, they plan activities around school topics, such as wonderful world. This includes looking at different countries and natural occurrences, such as the northern lights, helping children to learn about the wider world. For example, an activity about igloos leads to a discussion about different houses and where they live. Staff interact well with children as they discuss the shapes and count the amount of items in their play. Staff engage children in purposeful conversations throughout the session and ask them questions. All children are confident to ask for help when needed. Their communication and language skills are promoted well. There is a range of activities on offer which covers children's interests. Children enjoy exploring different tools and instruments when playing with sensory materials, such as foam and paint. They enjoy mixing different coloured paints and making handprint posters. Staff plan daily craft activities based on children's interests and relevant topics. They decorate 'fairies' using a range of various materials and proudly show these to parents to take home. Children show good levels of concentration and communicate well. For example, they play together in the role play areas and discuss their various constructions using building blocks.

Personal development, behaviour and welfare are good

Staff are good role models and help children play well together. Children are given opportunities to suggest changes or identify things they would like at the club. For example, they plan weekly football coaching sessions which are organised as result of children's suggestions. Furthermore, the children's council and 'wish tree' are used by children to request new resources, such as dolls. This shows children's opinions and sense of belonging are highly valued. Children's attitudes about the club are extremely positive. They say they enjoy coming to the club to be with their friends and playing football. There are plenty of opportunities for children to play energetically after a long school day. They learn about how to work in a team and strengthen their coordination skills through weekly football sessions and games. Children make good use of the adjoining playground on a daily basis. Children enjoy the healthy snacks and drinks provided. Staff support children to develop the skills they need to continue being good learners in school.

Setting details

Unique reference number	EY314648
Local authority	Oldham
Inspection number	1059716
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	35
Number of children on roll	69
Name of registered person	Royton After School Care Association
Registered person unique reference number	RP909947
Date of previous inspection	7 December 2012
Telephone number	07979 547 480

BLAST was registered in 2005. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm. There are six members of staff who work directly with children. Of these, three hold appropriate early years qualifications at level 3.

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