

Childminder Report

Inspection date	18 January 2017
Previous inspection date	19 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works very well in partnership with parents and other providers. She understands how to make effective use of the information gathered, to support children's learning and development.
- The childminder uses thorough observation and assessment processes to identify children's interests and current stage of development. She plans a range of activities to support their development across all areas of learning. Children make good progress in their learning.
- The childminder has established good relationships with the children in her care. She gets to know them and their individual routines and preferences well.
- Children are being well supported to develop key skills for their future learning and are prepared for the eventual move to school.

It is not yet outstanding because:

- The childminder's self-evaluation systems are not yet fully developed to identify more accurate targets to develop the provision and her teaching skills to an even higher level.
- Sometimes, the childminder does not always reinforce children's growing understanding of why and how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- conduct robust and rigorous evaluations of the quality of practice and identify specific targets to help maintain continuous improvement
- provide more opportunities to reinforce children's growing understanding of how to keep themselves safe.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities. She manages her provision well and is a positive role model for children. The arrangements for safeguarding are effective. The childminder has a good understanding of how to identify and report concerns relating to children's welfare or the conduct of an adult. She is aware of her responsibility to protect children from being drawn into situations which could result in significant harm. The childminder uses thorough risk assessment procedures to minimise potential hazards. She is suitably qualified for her role and engages in professional development opportunities to refresh her knowledge and skills. The childminder also liaises with the local authority and other childminders for support and to share ideas for good practice. She is keen and committed to continuous improvement. Parents provide positive feedback about the quality of care and range of activities on offer at the childminder's home.

Quality of teaching, learning and assessment is good

Children enjoy their interactions with the childminder. She makes good use of questions and supports children's thinking skills effectively. Children begin to think and ask their own questions when they experiment with mixing paint. They try to guess what colour they will make when they mix each colour. Children eagerly access their favourite resources and encourage the childminder to join in with their games. The childminder interacts with children at their own level and actively encourages them to follow their interests. Children are motivated and engaged in their self-chosen play and during adult-initiated activities. They listen carefully to stories that they have chosen and the childminder reads in animated tones. She allows time for children to reflect on their learning.

Personal development, behaviour and welfare are good

The childminder uses a calm, consistent and positive approach to help children manage their own behaviour. She helps them to understand and discuss their feelings. The childminder has a good knowledge of individual children and is responsive to their needs. Children can access a range of good quality resources that are stored across the ground floor of the childminder's home. They choose what they would like to play with and where. They have access to the outdoor area for physical exercise. Children are provided with freshly prepared and nutritionally balanced meals and snacks. The childminder has appropriate regard to children's individual dietary requirements and preferences. She provides children with opportunities to learn more about the world around them through activities and exploration of the local community.

Outcomes for children are good

Children are making at least typical progress from their individual starting points. They are developing appropriate social skills during interactions with others. Children have high self-esteem. They are able to undertake responsibilities independently, such as tidying up their toys and managing their intimate hygiene routines. They enjoy making independent choices, for example, about what they would like to eat. Children are confident to communicate with adults and voice their needs and preferences.

Setting details

Unique reference number	EY440580
Local authority	Liverpool
Inspection number	1059977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 October 2012
Telephone number	

The childminder was registered in 2012 and lives in Old Swan, Liverpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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