

Wigthom Breakfast & After School Club



Thomlinson Junior School, The Goose Market, High Street, Wigton, Cumbria, CA7 9PG

Inspection date

24 January 2017

Previous inspection date

19 December 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not have robust systems in place to ensure that all committee members are suitable for their roles. Ofsted has not been provided with the necessary information for each individual so that suitability checks can be completed. This poses a risk to children's safety and welfare.
- Staff do not make full use of opportunities to exchange relevant information about children's learning needs with the schools they attend.

It has the following strengths

- Children benefit from secure attachments with staff. They have many opportunities to do things for themselves and develop a good level of independence. Children develop a high level of confidence through the numerous choices presented to them during the session.
- Children play in a warm, friendly, relaxed and homely environment. They are very well behaved and know the rules of the club. Children share and take turns in games and show tolerance and respect for the younger children attending.
- Staff show a genuine and sincere interest in the children and what they have been doing in school. They ask them questions and the children confidently respond. Children's communication and language skills are well supported.
- Partnerships between parents and staff are good. Parents express a high regard for the service provided for them and their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks on committee members. 07/02/2017

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with the schools children attend to ensure their experiences and learning needs are fully complemented.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club leader.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has failed to provide Ofsted with the information needed to carry out checks to ensure that all committee members are suitable for their roles. However, the staff working with the children have a secure understanding of safeguarding and child protection issues. They demonstrate a clear understanding of the procedures to follow if they are worried or concerned about a child in their care. The premises are safe and secure. Risk assessments are maintained and staff complete daily safety checks before each session operates. Staff deploy themselves well to provide good supervision in all play areas. They maintain clear and accurate records. Leaders hold regular supervision meetings to help to monitor staff's performance and to identify any training needs. The systems of self-evaluation help to bring about positive changes to the club.

Quality of teaching, learning and assessment is good

Staff use their experience and skills very effectively to provide a warm and welcoming, homely environment. They successfully provide a wide range of enjoyable activities for children of all ages. Staff encourage children's independence, choice and decision making. Children communicate effectively, show good listening skills and follow instructions. Children develop good literacy skills and have opportunities to read books, complete homework and to write and make marks. They develop good social skills. They play cooperatively alongside their peers, and share and take turns during games. Children confidently build towers, castles and domino runs with bricks. Staff talk to children about what they are doing. They extend children's learning through questioning and discussion and challenge children's thinking skills. Children respond well. They make choices in all that they do. Therefore, they feel valued and respected and develop a sense of belonging. Outside, children enjoy running around in the fresh air and playing a variety of ball games of their choosing.

Personal development, behaviour and welfare are inadequate

The welfare of children is not promoted adequately enough. This is because the provider has not ensured that members of the committee have been thoroughly vetted. This means that parents cannot be assured of the suitability of committee members who are legally charged with making decisions that affect their children. The established key-person system helps to ensure the youngest children form secure attachments. Children develop the confidence and motivation to explore their environment. Their physical and emotional well-being are fostered well. Children are well behaved and very well mannered. They show a good understanding of the club's rules and quickly settle into the evening routine. Children eat a range of healthy and nutritious snacks. They have many opportunities to access the large outdoor area for fresh air and exercise. This helps promote their good health. Children gain an understanding of the wider world. They learn about different festivals and events throughout the year.

Setting details

Unique reference number	EY396964
Local authority	Cumbria
Inspection number	1059849
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	66
Name of registered person	Wigthom Breakfast & After School Club Committee
Registered person unique reference number	RP529136
Date of previous inspection	19 December 2012
Telephone number	01697 342432

Wigthom Breakfast & After School Club was registered in 2009. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, and one member of staff holds an early years qualification at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

