

Childminder Report

Inspection date

18 January 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action and recommendations raised at the last inspection. For example, she has reviewed her systems for observing children and planning for their individual needs. She now plans purposeful play opportunities based on children's interests and helps them achieve the next steps in their learning.
- Children enjoy playing with a wide selection of good quality toys and resources. Activities and the environment are regularly adapted by the childminder to support learning. This contributes towards children being motivated, engaged and eager to participate.
- Settling-in sessions are flexible and work well. The childminder supports children to make new relationships, build self-confidence and manage their feelings.
- The childminder has made effective links with other local providers. This has a positive impact on ensuring consistency and continuity of children's care and learning needs.

It is not yet outstanding because:

- The childminder does not collect detailed information about new children's development stages, in order to ensure that early planning is precisely focused on their learning needs.
- The childminder is not always effective in her approach to continuous professional development and keeping fully aware of and up to date with changes that affect childcare practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the initial information gathered from new parents more effectively to further support the successful planning for children's learning needs
- devise more effective ways for keeping fully aware of and up to date with changes that affect childcare practice.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the records of children's attendance and evidence of the suitability of people living on the registered premises.
- The inspector viewed the resources and areas used by children.
- The inspector spoke to a parent to gather their views of the childminder.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder risk assesses her premises and ensures the environment children access and play in is safe and secure. She understands the importance of ensuring children are kept safe from harm. For example, she has appropriate knowledge of how to refer any concerns she has about a child's welfare. Children are learning to keep themselves safe and recognise dangers. For example, the childminder explains they should not stand on chairs or toys to avoid hurting themselves. The childminder meets regularly with other local childminders and the local authority to develop her childminding practice. She works in partnership with parents to ensure their requirements and their children's individual needs are met. She gathers their feedback and ideas about how to improve her service through questionnaires. Parents commented that they were very happy with the good care of their child.

Quality of teaching, learning and assessment is good

The childminder regularly shares children's development with parents, who can access children's developmental files whenever they wish. Each child's development is closely monitored by the childminder. She ensures any gaps in their learning are promptly closed. She uses children's interests to engage them in activities. The childminder supports babies to develop their emerging physical skills as they pull themselves up onto the furniture. She reassures them as they develop the confidence to let go of her hand and explore their learning environment. The childminder reads books with children, sings songs and plays music to encourage them to develop and build on their emerging communication and language skills.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She treats them with kindness and respect and is attentive to their individual needs. Children show affection to her and to each other and are developing good social skills. Children's emotional well-being is promoted effectively. Children form close relationships quickly with the childminder, who is responsive to their needs. The childminder gives lots of praise to children during activities, supporting their good self-esteem. Meals provided for children are healthy and nutritionally balanced. Children have regular opportunities to access a suitably resourced outdoor learning environment. Additionally, they enjoy many walks and visits in the local community, including weekly activities at a local toddler group and play centre. These help to teach children about the community in which they live.

Outcomes for children are good

Children are making good progress in relation to their starting points and are well prepared for the next stages of their learning and school. Children are learning to manage their own hygiene needs and are becoming independent and active learners. For example, they are encouraged to wash their hands, to put on their own shoes and coats, and to tidy away toys. Babies are developing well their physical, communication and language and emotional skills.

Setting details

Unique reference number	EY262876
Local authority	Wakefield
Inspection number	1043647
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder was registered in 2003 and lives in Wakefield. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with other registered childminders.

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