

Inspection date

Previous inspection date

18 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have extremely high expectations of themselves and staff. Robust recruitment, staff performance and development procedures ensure that all individuals working at the nursery are skilled, knowledgeable and confident about their work. Children's good health, safety and learning are exceptionally well supported.
- Partnerships with parents are excellent and ensure that children's needs are fully understood and met. A great deal of thought is given as to how information can be shared with parents in new and innovative ways. Staff effectively raise parents' confidence in supporting their children's learning at home.
- The nursery have established highly effective partnerships with other agencies and professionals involved with children. This results in an extremely well-coordinated approach and contributes to the excellent level of care and learning provided to children.
- The educational programme is exceptionally well monitored. High-quality observations of children as they play are used to inform accurate assessments of what they can do. Gaps in children's learning are quickly identified and specific programmes of support put into place to help them catch up.
- Staff have an excellent knowledge and understanding of individual children. They are highly skilled in enabling children to independently explore and investigate the environment. They balance this with extremely well timed and expert intervention to challenge children and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent monitoring of children's progress and evaluate the effectiveness of new initiatives and strategies and their impact on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a senior leader of the children's centre.
- The inspector held a meeting with the nursery manager and senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff demonstrate excellent levels of knowledge and understanding of child protection procedures. They give the highest priority to children's safety and welfare. They are vigilant about monitoring children's welfare and take prompt action when they have concerns about a child. Close supervision and robust risk assessment processes effectively protect children from potential hazards in the nursery and when on outings. Furthermore, staff pay high regard to helping children to learn how to protect their own physical and emotional safety and well-being. Excellent arrangements are in place to provide staff with training and coaching opportunities. They regularly meet individually with managers, and as a group. Staff frequently observe each others' practice. Staff, parents and children play an active role in the evaluation of the nursery. The manager now wants to continue to implement new and exciting strategies and evaluate the impact that this has on the outcomes for children.

Quality of teaching, learning and assessment is outstanding

Children play and learn in a highly stimulating environment. The environment and the activities are extremely well planned and reflect children's unique interests and learning styles. Children are free to use and explore the extensive range of resources and activities. Children's communication and language are extremely well supported by the consistent implementation of highly effective strategies. Staff speak clearly and expertly tailor the complexity of the language they use when talking to children. They change the tone of their voice and use facial expressions and other visual clues when reading stories. Staff listen carefully to children and show their appreciation when they contribute to discussions.

Personal development, behaviour and welfare are outstanding

The key-person system is extremely effective. Staff have established strong relationships with children. This contributes to children's strong sense of security and well-being in the nursery. In addition, parents speak very highly of the staff and how much they appreciate the support and guidance they receive. Staff have high expectations of children's behaviour that is appropriate for their age. They consistently implement effective strategies to help children learn how to manage their own behaviour, cooperate and to be respectful of others. Staff actively promote healthy eating and encourage and support parents in doing the same. Children have access to the stimulating outdoor play area. Supervised by staff, they have excellent opportunities to take risks in their play.

Outcomes for children are outstanding

Children are enthusiastic participants who are keen to explore new things. They demonstrate their increasing confidence as they develop their own ideas and chose how they want to do things. For example, they watch as water disappears as they pour it on the ground. They mix, stir and observe the change as they add it to dry rice. Additional funding is used effectively to support children and close identified gaps in their learning. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY480078
Local authority	Warwickshire
Inspection number	987965
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	8
Number of children on roll	7
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	Not applicable
Telephone number	01926337506

Explorers@Lillington was registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Wednesday term time only. Sessions are from 9.30am until 2.30pm. The nursery provides funded early education for two-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and disabilities.

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