

Rainbow Playgroup

Kenton Baptist Church Hall, Streatfield Road, Harrow, Middlesex, HA3 9BS



Inspection date

20 January 2017

Previous inspection date

11 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not use observation and assessment efficiently to recognise what children know and can do. They do not take enough account of children's interests and abilities when planning activities, and do not ensure each child receives appropriate levels of challenge consistently. Children do not make good progress in their learning.
- Self-evaluation is not used effectively enough. Despite the manager working towards making some improvements, she does not review the quality of her provision fully to identify and address all weaknesses.
- Staff do not help children to understand their own feelings and behaviour consistently. Some children do not learn to respect each other or how their behaviour affects others.

It has the following strengths

- Children have interesting opportunities to learn to use their own words to describe what they are doing. For example, they talk about the flavours of the 'ice creams' they are making with the dough.
- Children are happy to come to the pre-school and are pleased to see their friends.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the use of observations and assessments to identify where children are in their learning, and use information gathered to plan enjoyable and challenging experiences that build on children's interests and help them to make good progress in all areas of their learning. 25/02/2017

To further improve the quality of the early years provision the provider should:

- implement effective self-evaluation processes that accurately identify all areas of weakness and areas for development to improve outcomes for children, and ensure their views and suggestions are included and acted upon
- support children effectively to understand their own feelings, respect others and learn how their behaviour can affect others.

Inspection activities

- The inspector observed children's play and staff's interactions with them indoors and during outside play.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, development plans and staff records.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a clear understanding of their child protection responsibilities. They know how to identify and report any signs that may cause concern about a child's welfare. The manager makes some evaluation of the quality of the provision; however, she does not identify all areas of weaker practice or act on ideas to strengthen outcomes for children. There are some systems to supervise staff and for staff to attend training. Any information gained through training is shared with all staff. For example, the manager shared her knowledge from safeguarding training. However, the manager does not monitor staff's practice closely enough to identify weaknesses in the assessment process. Staff have friendly partnerships with parents. For example, they exchange details about children's learning and share ideas for parents to extend this at home. Parents speak well of the pre-school, particularly the staff.

Quality of teaching, learning and assessment requires improvement

Overall, children have suitable opportunities to learn as they play. However, staff are not secure of their role to observe and assess children's progress. For example, they do not complete base-line assessments of children consistently or make accurate observations and assessments of their achievements. Children enjoy some opportunities to develop their physical skills; for example, they jump into the hoops staff arrange for them. However, staff do not know children's stage of development or offer them enough challenge to reflect their interests. Some children become bored and restless, disrupting others by moving the hoops. Staff support children's independence effectively, such as helping them to put on their coats and hats for outdoor play.

Personal development, behaviour and welfare require improvement

There are suitable numbers of staff to care for children, but not all staff are clear about all their roles and responsibilities. For example, staff do not organise some activities well or manage children's behaviour consistently. This prevents children from learning respect for each other and how their actions affect others. Staff support children's good health well. For example, children understand that eating fruit helps to support a healthy lifestyle and they need to wash their hands before eating. Children enjoy learning about their own bodies and talk to staff about their face as they draw self-portraits. Children make their own choices in their play, which helps to build their self-confidence effectively.

Outcomes for children require improvement

Children are generally well prepared for their next stages in learning and for school. For example, they develop good communication and language skills and are confident to talk to staff and each other. However, some children are bored and quickly lose interest, which hinders opportunities for learning.

Setting details

Unique reference number	508633
Local authority	Harrow
Inspection number	1061592
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	6
Name of registered person	Rainbow Playgroup Committee
Registered person unique reference number	RP523310
Date of previous inspection	11 February 2013
Telephone number	07923 570078

Rainbow Playgroup registered in 1992 and is situated in the London Borough of Harrow. The playgroup is open each weekday from 9.15am to 12.15pm, during term time only. The playgroup receives funding for the provision of free early years education for children aged three and four years. The provider employs three staff. Two of the staff, including the manager, hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

