

Childminder Report

Inspection date

24 January 2017

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good relationships with professionals and other settings children attend. This helps to ensure children receive a good level of continuity in their care and learning.
- The childminder uses her regular observations and assessments of children to plan challenging and engaging activities and experiences. She monitors children's learning effectively to identify and target any gaps, to help them make good progress from their starting points.
- The childminder supports children who are learning English as an additional language well. For example, the childminder learns words from children's home languages to support them in their understanding.
- Children have many opportunities to visit local groups, libraries and places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the community.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities during daily routines for children to understand about how to keep themselves healthy.
- The childminder does not effectively encourage parents to contribute towards ongoing observation and assessment records, to enable her to be fully informed of children's achievements and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to understand how self-care routines can help to maintain good health
- provide more opportunities for parents to share ongoing information about children's achievements and learning from home.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For example, she has recently undertaken further training relating to child protection. The childminder has a good understanding of how to recognise when a child is at risk and what to do if she has any concerns. Her effective implementation of her up-to-date policies, procedures and risk assessments ensures the safety of children in her care. The childminder understands the importance of keeping her knowledge and skills up to date. For example, she has plans to attend training to support children's communication skills further, such as through using hand signs. The childminder evaluates the service she provides. She involves parents in this process to identify areas she can improve further.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages in children's play. She supports younger children's communication and language well. For example, she extends their words into simple sentences and introduces new words into their vocabulary as they play. The childminder develops children's literacy skills effectively. For instance, children enjoy listening to stories and confidently join in with familiar phrases. She pauses to give children the opportunity to complete missing words in rhyming stories. The childminder helps children to develop effective mathematical understanding. For example, as young children play with dough, she introduces concepts such as shape and colour.

Personal development, behaviour and welfare are good

Children are secure in their relationships with the childminder. For example, younger children enjoy a cuddle and reassurance when they are feeling tired and upset. Children behave well. The childminder calmly helps younger children to understand the importance of sharing and turn taking in their play. She supports children's self-esteem well, for example, by praising their achievements. Children enjoy regular opportunities to be physically active, such as in the garden and visits to local parks, to extend their physical skills. The childminder provides children with regular opportunities to develop their social skills and gain confidence with other groups of children. Children enjoy a good range of nutritious snacks and meals. They develop positive attitudes to eating healthily.

Outcomes for children are good

Children make good progress from their starting points and gain skills in readiness for school. Children are sociable, confident, and become independent. They share and take turns with toys as they play, and learn to respect the needs of others. Children maintain concentration for good lengths of time on activities that interest them. They listen attentively to stories. Young children develop an early understanding of technology, such as pressing buttons to make their toy cars move and sirens sound.

Setting details

Unique reference number	EY464123
Local authority	Swindon
Inspection number	1069398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2013. She works with her sister, who is also a registered childminder and an occasional assistant. They operate their childminding business from her sister's house, which is situated in the Stratton area of Swindon, Wiltshire. The childminder operates all year round on Monday to Friday. She receives funding for the provision of free early education for children aged two, three and four years.

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