

Binfield Pre-School Group

Memorial Hall, Memorial Hall, Binfield, Bracknell, Berkshire, RG42 4DU



Inspection date

23 January 2017

Previous inspection date

11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The recently appointed manager and provider have made significant improvements since the last inspection. For example, they have greatly improved recruitment procedures and ensure that ongoing suitability checks for staff are rigorous.
- Staff plan a range of interesting activities that challenge children well. All children, including those who have special educational needs and those learning English as an additional language, make good progress from their starting points.
- Partnerships with parents are strong. Staff share detailed information about children's progress and help parents to support children's learning at home.
- Staff give children lots of praise and encouragement. Children demonstrate high levels of self-esteem and confidence.
- Staff support children to learn about healthy lifestyles. For example, they provide healthy snacks and daily opportunities for fresh air and exercise.
- The manager and provider reflect on the quality of the provision well. They gain parents' and children's views to raise standards to benefit children.

It is not yet outstanding because:

- Occasionally, staff do not enhance children's awareness of numbers and counting.
- The manager has not yet developed highly effective relationships with other settings children attend to provide greater continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities that arise to extend children's interest in mathematics
- build on relationships with other settings children attend to provide greater consistency in children's learning.

Inspection activities

- The inspector had a tour of the inside and outside areas used by the pre-school.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector observed staff and children during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records and checked the suitability of staff and committee members.
- The inspector discussed the self-evaluation process with the manager and provider.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the procedures to follow if they have concerns for a child's welfare, including situations that put children at significant risk of harm. The management team supports staff with their professional development well. For example, they identify relevant training, provide coaching and support. The manager and provider monitor the quality of teaching and children's progress effectively. They share their findings with parents to involve them in their children's learning.

Quality of teaching, learning and assessment is good

Staff complete accurate assessments of children's progress. They use their knowledge of how children learn to plan effectively to meet children's next steps in learning. Staff work closely with other professionals to support children who have special educational needs. They interact with children well and use a range of strategies to support children who are learning English as an additional language. Staff make the most of opportunities to extend children's thinking and learning. For example, they ask children where the bananas they eat at snack time come from and what caterpillars turn into as they read a story about a butterfly. Staff support children's creativity through a variety of activities, such as music, craft and imaginative play. For example, they support children to pretend to be doctors as they wrap bandages around staff to make them better. Staff help children to develop their physical skills well. For instance, they teach children how to use scissors correctly and to catch and throw balls.

Personal development, behaviour and welfare are good

Staff form positive relationships with children. Children settle quickly into their care. Staff support children to move confidently around the pre-school and make independent choices in their play. Staff teach children to learn right from wrong. Children play cooperatively, behave well and show respect for the environment. Staff plan activities that help children learn about differences and similarities between themselves and others. For example, children engage well in a planned activity to help them learn about other cultures and differences. Staff support children to learn about keeping themselves safe. For instance, they discuss road safety as children play with a traffic set.

Outcomes for children are good

All children make good progress from their starting points. Children are confident and develop good independence skills. For example, they help prepare snacks and make independent choices in their play. Children develop good early literacy skills. For instance, they enjoy looking at books and learn to write and recognise familiar words, such as their names. Children learn the key skills they need in readiness for school.

Setting details

Unique reference number	159101
Local authority	Bracknell Forest
Inspection number	1081838
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	27
Name of registered person	Binfield Pre-School Committee
Registered person unique reference number	RP903965
Date of previous inspection	11 February 2016
Telephone number	01344 862729

Binfield Pre-School Group registered in 1982. It is located in Binfield, Berkshire. It opens from 9.30am to 2.30pm on Monday and Thursday and from 9.30am to midday on Tuesday and Friday, term time only. The pre-school receives funding to provide free early education for children aged three and four years. The provider employs 12 staff to work with the children; of these, seven hold relevant qualifications at level 2 or level 3.

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