

The Hub Nursery

Eastlea Community Resource Centre, The Hub, 123 Star Lane, London, E16 4PZ



Inspection date

20 January 2017

Previous inspection date

22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a secure understanding of the welfare requirements and implements procedures effectively to support the health and safety of the children.
- Staff know children well. They take account of children's individual needs and interests and plan a broad range of learning experiences. Children are engaged in their learning and make good progress, relative to their starting points.
- The manager and staff have a good system in place to support children who have special educational needs. Close liaison with parents and external agencies helps staff to ensure they plan for and meet children's needs well.
- The manager uses precise communication methods and training opportunities to monitor and further improve staff's knowledge and practice. She seeks guidance, such as from external advisers, to help make useful changes to the nursery provision.
- Staff have established good partnerships with parents. They regularly exchange information with parents to ensure continuity of care for the children. Parents are positive about their children's care and how they can support their learning at home.

It is not yet outstanding because:

- Staff do not make full use of opportunities to help children explain and talk about their own ideas, to enhance their language and communication skills.
- At times, staff do not broaden children's exploration of writing so they learn to use it for different purposes to extend their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to use language to express their thoughts and ideas fully
- increase the range of opportunities to enhance children's early writing skills.

Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector observed the staff's interactions with the children during activities and at routine times.
- The inspector sampled a range of documentation including staff records, children's assessment reports, the record of the risk assessment and written policies.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager makes sure that the staff know about child protection issues and how to proceed if they have concerns about the welfare of a child. The management team has efficient recruitment and vetting procedures to ensure that only staff who are suitable work with children. Staff carry out daily risk assessments to keep children safe on and outside of the premises. The manager and staff have addressed the recommendation set at the last inspection to enable children to develop a positive attitude to learning. The management team is committed to continuous improvements. They take account of the views of staff and parents to raise the quality of care and learning for children.

Quality of teaching, learning and assessment is good

Staff complete thorough observations and assessments. They use these effectively to provide purposeful activities to move children on in their learning. Staff support children's social skills well. For example, they provide regular opportunities for children to play together in groups and to share and take turns. Staff help children to develop their mathematical skills through practical activities. Overall, children's communication and language skills are developing well. Staff encourage children to investigate natural resources and to experiment, such as with everyday equipment, to help them find out how and why things work.

Personal development, behaviour and welfare are good

Key persons and parents work well together to provide an effective settling-in process that supports children's emotional well-being. Children form trustful relationships with the staff, who are attentive to their needs. Children develop an awareness of others who are similar and different to themselves. For example, they play together, see positive images around the nursery and access a variety of resources. Children learn how to keep themselves safe. For instance, they practise fire drills with staff so they are familiar with the procedures to follow in the event of an emergency evacuation. Children eat healthily and benefit from being active. Babies develop confidence to move in different ways and try out new actions, such as climbing. Children play outside on a daily basis and enjoy taking part in a variety of physical games.

Outcomes for children are good

All children make good progress. They make choices about their play and confidently attend to their own personal needs. They treat each other kindly and help to look after their environment. Children immerse themselves in imaginative play where they learn to extend experiences in their lives. Children enjoy looking at books; on their own as well as sharing with adults. They develop the necessary skills in readiness for school.

Setting details

Unique reference number	EY282800
Local authority	Newham
Inspection number	1061774
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	30
Name of registered person	The Foundations for Learning Partnership Limited
Registered person unique reference number	RP517577
Date of previous inspection	22 April 2013
Telephone number	020 7474 2102

The Hub Nursery registered in 2005. The nursery is situated in Canning Town, in the London Borough of Newham. It opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for free early education for children aged two, three and four years. There are seven members of staff, all of whom hold relevant early years qualifications.

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