

Childminder Report

Inspection date

24 January 2017

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children feel extremely secure. The childminder supports their emotional and physical well-being exceptionally well. She is extremely sensitive to their individual personalities and needs, and responds promptly, so that children are very comfortable.
- Children enjoy an excellent range of learning experiences. The childminder makes full use of her highly stimulating home and local places of interest. Children are very confident and have an outstanding desire to try new things and take responsibility.
- Partnerships between the childminder, parents and other practitioners are highly effective. They exchange an extensive range of information, which supports continuity of care very well, and meets children's well-being and learning very successfully.
- The childminder gathers very detailed information on children's starting points and has a superb knowledge of each child's individuality. She uses her observations and assessment of children's development exceptionally well to monitor any gaps and plan excellent activities that challenge them further. Children make outstanding progress.
- The childminder follows exceptionally robust procedures to recruit, induct and monitor the ongoing suitability and performance of her assistants, to safeguard children.
- The childminder evaluates the quality of her provision very effectively. She uses the views of children, parents and her assistants to identify areas of her practice to improve even further, such as ways of working more closely to support children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend children's understanding even further of people's differences in the wider world.

Inspection activities

- The inspector engaged in discussion with the childminder, assistant and children at appropriate times during the inspection.
- The inspector viewed the premises, toys and equipment indoors and outside.
- The inspector took account of the recently written feedback from parents.
- The inspector sampled documentation, including safeguarding procedures and children's records.
- The inspector observed the childminder, her assistant and children engaged in their play and learning.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have an excellent knowledge of child protection issues and the local safeguarding procedures to follow to protect children from harm. The childminder is very secure in her understanding of how to recognise when a child is at risk and how to respond quickly and effectively. The childminder updates her knowledge and teaching skills exceptionally well. This has led her to develop children's early writing skills extremely well. Excellent self-evaluation has helped her to very successfully address the recommendation from the last inspection to make significant improvements to support children's independence and literacy skills.

Quality of teaching, learning and assessment is outstanding

The childminder uses her outstanding knowledge of how children learn exceptionally well to provide highly stimulating activities that very successfully build on children's individual interests and abilities. For example, she provides equipment that enables children to take an active role in storytelling in the very well-resourced garden. This is a favourite area of the children's and very successfully increases their enjoyment and attention levels. For example, the children excitedly 'huff and puff' to blow soap bubbles into the air. Children of all ages are fully included at their own level of ability. The childminder expertly supports children's language skills. She encourages them to express themselves verbally to others and uses techniques, such as making bubble paintings, to support children in developing facial muscles that help with their speech.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant are exemplary role models for children. Children gain excellent social skills and display very high self-confidence. Children are very happy in the extremely nurturing, warm and welcoming environment. The exceptionally effective organisation of the playroom supports children's sense of belonging. For example, their artwork and photographs of them and their family are at child height. Children develop an excellent awareness of the benefits of following good health routines, such as eating nutritional foods, learning to identify and manage their care needs and being physically active. They develop a strong understanding of respect for others, and the childminder has plans to extend this further, so that children learn more about people's differences.

Outcomes for children are outstanding

Children are highly curious, enthusiastic and motivated to learn. They love to solve problems, such as reorganising the visual number prompts to follow the correct sequence. Children have highly positive attitudes to learning and eagerly take part in activities. They listen attentively, follow simple instructions and take turns. Children rapidly gain the skills that prepare them extremely well for their future lives and school.

Setting details

Unique reference number	EY409993
Local authority	Cornwall
Inspection number	1080896
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	8
Number of children on roll	14
Name of registered person	
Date of previous inspection	8 October 2013
Telephone number	

The childminder registered in 2010 and lives in Quintrell Downs, near Newquay, Cornwall. She works with an assistant and provides care for children on weekdays, all year round. The childminder holds a childcare qualification at foundation degree level. She is in receipt of funding to provide free early education to children aged two, three and four years.

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