

Boomerangs - The Newhall Day Nursery

Birch Avenue, Newhall, Swadlincote, Derbyshire, DE11 0NQ



Inspection date

17 January 2017

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers evaluate the quality of the provision and staff practice to ensure ongoing improvements. They have addressed all the weaknesses raised for improvement at the previous inspection.
- Children demonstrate they are happy and feel safe and secure. Staff are very friendly and have a calming manner, which benefits babies and young children.
- Staff understand children's individual needs as they identify their starting points and accurately monitor their achievements. Staff adapt activities and use picture cards to help support children who have special educational needs and those who speak English as an additional language. Children make good progress.
- Consistent expectations help children to behave well. Staff are very good role models. They teach children to express their wishes confidently and how to resolve conflict. Older children are thoughtful of others, tolerant and kind.
- Staff establish effective partnerships with parents. They encourage parents' involvement in their children's progress and keep them well informed about their children's care and learning.

It is not yet outstanding because:

- Large-group activities in the front pre-school room, such as registration and story time are not planned effectively enough to hold children's interest or challenge their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of group activities to suit the needs of all children more effectively and help all children become engaged and challenged in their learning when appropriate.

Inspection activities

- The inspector spoke with children and staff at convenient times. She observed activities and interaction between staff and children. She reviewed the play equipment and resources.
- The inspector carried out a joint observation with one of the managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector discussed children's learning and progress with the key person and managers.
- The inspector discussed the nursery's self-evaluation and how staff plan for and make improvements to the nursery. The inspector checked evidence of the suitability and qualifications of the staff. She discussed some of the nursery's policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow in the event of concerns about a child's welfare. Safe recruitment procedures are in place to ensure that all staff are suitable to work with children. Managers support staff well. For example, they carry out robust inductions when staff first start and conduct supervisions to help improve their practice. Staff are well qualified and have many opportunities to improve their teaching skills. They refresh their knowledge through training, coaching and mentoring and are committed to continuous professional development. Managers successfully monitor and track children's progress. Any delays in a child's development are quickly identified and appropriate interventions are secured. The managers have good relationships with other professionals and schools. This helps them to develop effective activities to better prepare children for school.

Quality of teaching, learning and assessment is good

Staff understand the different ways in which children learn. They provide resources and activities that appeal to children's interests, both inside and outside. Staff are enthusiastic and interact in positive ways to promote learning. They teach language skills well. They encourage children to join in conversation, use questioning effectively and introduce new words to increase children's vocabulary. Children are motivated and curious learners who benefit from a range of sensory experiences. For example, babies enjoy exploring different sounds and looking at lights, while older children investigate treasure bottles. Staff provide a selection of materials to help children develop their small-muscle skills. For example, children explore shaving foam, sprinkle glitter and mix the foam using tools. Staff use this opportunity effectively and encourage children to make swirly patterns and write their names in the mixture. Staff encourage children to sing. Two-year-old children enjoy an array of songs. Staff use actions and props to encourage them to take part.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Staff know children well and gather information from parents to help them settle. Staff use a range of strategies to promote children's confidence and self-esteem. For example, they choose stars of the day and praise the children for their efforts and achievements. Staff help children to learn about diversity in meaningful ways, by celebrating festivals and making visits into the local community. Staff teach children how to keep themselves healthy and safe. At mealtimes, children talk with staff about food that is good for you and have opportunities for physical exercise and fresh air. Children demonstrate increasing awareness of good hygiene routines.

Outcomes for children are good

All children make good individual progress, given what they know when they start. This includes children who have special educational needs and children who speak English as an additional language. Children are keen learners and are ready for the next stage in their learning. They are confident and concentrate well on activities that interest them.

Setting details

Unique reference number	EY330596
Local authority	Derbyshire
Inspection number	1064841
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	55
Number of children on roll	116
Name of registered person	Boomerangs - The Newhall Day Nursery
Registered person unique reference number	RP526098
Date of previous inspection	20 May 2013
Telephone number	01283 551792

Boomerangs - The Newhall Day Nursery was registered in 2006. The nursery employs 26 members of staff. Of these, 21 hold appropriate early years qualifications at level 2 or 3. There are two staff who hold a foundation degree in early years and three staff who are unqualified. The nursery opens from Monday to Friday all year round, except for the week between Christmas and New Year and bank holidays. Sessions are from 7am until 6.30pm. Children attend for a variety of sessions. The nursery receives funding to provide free early years education for two-, three- and four-year-old children. In addition, they support children who have special educational needs and children who speak English as an additional language.

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