

# Rainbow Nursery

St Marks Hall, Birling Road, Tunbridge Wells, Kent, TN2 5LX



## Inspection date

19 January 2017

Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The managers and staff have excellent high standards and are dedicated to ensure that they provide the very best care and education for all children. They continually review and evaluate the effectiveness of their practice to ensure that all aspects of the nursery are outstanding.
- Children of all ages are extremely settled and happy at nursery. Staff are highly sensitive to children's needs. All children are highly confident when they explore with staff close by to share their play and offer support.
- Staff know each child exceptionally well. They each have in-depth knowledge of individual children's needs, abilities and stages of development. Staff skilfully use this information to provide children with high-quality learning experiences.
- All children make outstanding progress in their learning and development. Staff carefully and accurately identify individual starting points and provide excellent opportunities for all children to reach their full potential.
- Children who have special educational needs and/or disabilities are exceptionally well supported. For example, staff create precise individual learning plans for children with manageable targets to help them make significant progress.
- Staff offer a high level of support for children and provide an inclusive environment. Children learn to accept and value the needs of others who may be different from themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children who speak English as an additional language to help them make even more rapid progress in their learning.

### Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with one of the managers and discussed children's learning. She also held a meeting with the managers.
- The inspector spoke to children, the managers and staff at appropriate times during the inspection.
- The inspector reviewed and discussed self-evaluation, policies and procedures, and children's progress.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The managers provide staff with excellent support. Any gaps in staff knowledge are swiftly identified and they receive excellent coaching and mentoring. For example, staff are paired with more experienced colleagues to enable them to refine their teaching skills. Safeguarding is effective. Staff have an exemplary knowledge about how to support children's safety and welfare. They receive excellent child protection training and guidance, and are continuously kept up to date on all aspects of safeguarding. The managers are highly effective as they monitor children's progress. They promptly identify any gaps in children's development and ensure staff speedily provide the right support so children do not fall behind. For instance, the managers recognise the need to increase the use of home languages to encourage individual children's progress even more.

### Quality of teaching, learning and assessment is outstanding

Staff have outstanding partnerships with parents and other early years professionals. They share extensive guidance on children's learning and well-being. For example, parents routinely share details about children's achievements at home and staff successfully build on these at nursery. Staff use every opportunity to extend children's learning. For example, they sensitively show toddlers how their names are written on the back of their paintings to encourage their early writing skills. Older children excitedly make predictions and challenge their ideas about what might happen next, such as when they enthusiastically explore and experiment with different colours on the light screen.

### Personal development, behaviour and welfare are outstanding

Staff work exceptionally hard to ensure that children are able to make choices from an extensive range of resources and activities. For example, children particularly relish using the extremely well-resourced and inviting outside areas. For example, babies explore frosty leaves during their daily walks in the fresh air. Toddlers and children go outside in all weathers and build on their physical skills, such as competently balancing and developing their coordination on the bikes. Staff place an extremely high value on children's views. For instance, they actively seek their opinions, such as checking where they would like to play each day. Staff are extremely attentive to the care needs of babies and children.

### Outcomes for children are outstanding

Children are highly motivated and have excellent concentration skills. Babies and children continually engage in the highly focused play activities, such as exploring nature outside. Children are extremely considerate of others and willingly take turns and share resources. Older children are significantly well prepared for starting school. For instance, they are exceptionally confident and develop a highly impressive awareness of mathematics.

## Setting details

<b>Unique reference number</b>	127486
<b>Local authority</b>	Kent
<b>Inspection number</b>	1061329
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Rainbow Nursery Partnership
<b>Registered person unique reference number</b>	RP518836
<b>Date of previous inspection</b>	23 September 2013
<b>Telephone number</b>	01892 516677

Rainbow Nursery registered in 1991 and is in Tunbridge Wells, Kent. It is open Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. There are 15 members of staff, 13 of whom hold relevant early years qualifications. This includes 12 staff with qualifications at level 3 or above, and one member of staff who has early years teacher status. The provider receives funding to provide free early education for children aged two, three and four years.

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