

Early Learners Centre Day Nursery



North Notts F E College, Carlton Road, WORKSOP, Nottinghamshire, S81 7HP

Inspection date	17 January 2017
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have taken sufficient action to address the weaknesses highlighted at the last inspection. For example, all accidents or injuries and any first-aid treatment given are recorded accurately. This information is quickly shared with parents.
- Key persons quickly identify if there are any gaps in children's individual learning. Additional funding is used well to support the children who need it the most. Staff liaise effectively with parents, external agencies and professionals to make plans to narrow gaps in children's learning.
- Partnership working with parents is strong. Effective methods of communication keep parents well informed about their child's day and progress. All children benefit very well from a coordinated approach to their learning, care and welfare.
- The well qualified and experienced staff team has a secure knowledge and understanding of how children learn through play. Staff provide children with a well organised and stimulating environment. As a result, children are confident, motivated and develop good attitudes towards learning, in readiness for school.

It is not yet outstanding because:

- On occasions, staff do not make the best use of information shared between them about children's next steps in their learning to fully support their progress.
- Sometimes, staff do not provide children with enough time to think and then respond to questions asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information between staff so that planning effectively supports children's next steps in learning even further
- provide children with more time to think and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection. She also looked at their written testimonies and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a very secure understanding of the signs and symptoms of abuse. They clearly know the procedure to follow should they be concerned about the welfare of a child. A detailed safeguarding policy is consistently implemented and underpins daily practice. Risk assessments are robust. Staff deploy themselves effectively and supervise children closely. Recruitment and vetting procedures are robust. The manager is motivated in leading her team. She successfully drives improvement to raise children's care and learning to a good standard. Performance management of staff is effective in raising their skills. For example, staff have attended training that further promotes mathematics to enhance the outcomes for children in this aspect of learning. Staff, parents, children and other professionals are involved in reviewing the nursery's practice. The manager uses the feedback to continually improve the service she provides.

Quality of teaching, learning and assessment is good

Staff work closely with parents to maintain a wide knowledge of children's interests and achievements, both at home and in nursery. They make good use of the observations and assessments they have completed. Staff use this information to plan activities that are challenging and interesting for children. Children's attention and concentration are supported well, especially during story time. Staff purposefully engage with children and get down to their level. They are skilled at motivating and enthusing children in their play. Staff find out and use key words and phrases in children's home language from parents. This helps to support children who speak English as an additional language.

Personal development, behaviour and welfare are good

Staff know the children well. They work tirelessly to support children who are settling in and develop secure and warm attachments with them. They treat children fairly and show them kindness and respect. Staff encourage children to share, take turns and use good manners. Children happily go to them for comfort and reassurance. Children behave well. Staff offer praise and encouragement and promote positive behaviour. This helps to develop children's self-esteem. Children are very familiar with routines. They show particular independence during their healthy lunch and snack times. For example, they pour their own drinks and collect their plates and cutlery to take back to their table. Children have free access to the outdoor area, which means they can choose where they want to play. This enhances children's physical skills and promotes their health.

Outcomes for children are good

All children consistently make good progress given their starting points. Gaps in learning are quickly narrowing, including for children who have special educational needs and children who speak English as an additional language. Children are keen and active learners and are well prepared for the next stage in their learning, such as school. They demonstrate that they enjoy their time at the setting. Children confidently use numbers and count up to ten. They make marks on different surfaces. Children really enjoy stories and eagerly point out pictures and letters in books.

Setting details

Unique reference number	253081
Local authority	Nottinghamshire
Inspection number	1044161
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	North Nottinghamshire College Governing Body
Registered person unique reference number	RP521376
Date of previous inspection	11 March 2016
Telephone number	01909 504525

Early Learners Centre Day Nursery was registered in 1994. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. It is closed for two weeks in the summer and two weeks at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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