

Childminder Report

Inspection date

24 January 2017

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and independent. The childminder works closely with parents to gain good information on children's interests and individual care routines. She meets children's physical and emotional needs well.
- Children make good progress. The childminder makes secure ongoing observations and assessments of children's development and progress. She uses the information effectively to identify how to support children in their next stages of learning.
- The childminder organises her home well for children to make choices and lead their play. She encourages them effectively to express their thoughts and extend their ideas.
- Children behave well. The childminder successfully helps older children to resolve problems for themselves and think of others' feelings. She distracts younger children and provides sensitive support to help them share.
- The childminder reviews and evaluates her practice well, seeking parents' and children's feedback. This helps her to identify her professional development and further ways for improvements. For example, she has focused on ensuring children are ready for school.

It is not yet outstanding because:

- The childminder misses some opportunities to help older children to use numbers, make predictions and find out quantities.
- The childminder does not seek detailed information from parents about their children's development prior to them starting, to support her initial planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge older children more in their use of numbers and quantities to support their mathematical development further
- seek greater information from parents on children's development before they start, to better inform the initial planning for children's needs.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's self-evaluation, parents' survey and children's feedback.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with child protection procedures. She knows what to do should a child be at risk of harm. The childminder carries out good risk assessments and ensures her home is safe for children. The childminder uses self-evaluation well to help her identify and address areas to improve. This has led her to review and change her assessment system to provide a better way of monitoring children's development. She now identifies any gaps more quickly and works well with parents to help children catch up. The childminder has improved her partnerships with other early years providers to consistently meet children's needs.

Quality of teaching, learning and assessment is good

The childminder provides good support for children's language and communication skills. For example, she encourages children of all ages to engage in conversations. When young children comment that toast 'pops up', this leads to comments about how balloons pop and older children discuss making popcorn. The childminder plans challenging activities to help children with their physical development. For example, young children use a range of tools to move beads into different containers. The childminder shows the children how to use tools and praises older children for finding an alternative way of using them. The childminder helps children well to notice what happens when they operate equipment. For example, she engages older children in a discussion about how the rice they place in a spinner flies out when they make it rotate.

Personal development, behaviour and welfare are good

Children have strong relationships with each other and the childminder. Since the childminder's last inspection, she ensures children have good opportunities to use their home languages. They learn to value each other's differences and gain a strong sense of self-worth. The childminder has effectively reviewed the way she helps children in their move to school and provides greater support for their emotional preparation. For example, she takes children to visit their school and uses stories and their role play to help prepare them. Children follow good practices to keep themselves safe and healthy. For example, on walks to school they learn road safety and during their role play they show that they know that ovens are hot. The childminder ensures children have plenty to drink, eat healthy meals and follow good hygiene procedures.

Outcomes for children are good

Children gain good skills that prepare them well for school. For example, they play imaginatively and creatively. They enjoy their learning, are eager to participate and engage fully in activities. Older children write letters in their names and notice simple words. Children are inquisitive and ask questions, listening well to responses.

Setting details

Unique reference number	EY466969
Local authority	Somerset
Inspection number	1069613
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 March 2014
Telephone number	

The childminder registered in 2014 and lives in Frome, Somerset. She provides care each weekday, including before and after school, during term time only.

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