

Childminder Report

Inspection date	18 January 2017
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn. Older children are very interested and engaged in their play for long periods of time. Children make good progress in their learning.
- The childminder works in very close partnership with other early years settings that children attend. These partnerships are effective in promoting consistency in care and education, which meets all children's individual needs.
- Partnerships with parents are strong. The childminder provides parents with a good range of information about their children's care and learning, to keep them informed of their children's progress. They make comments on their children's daily records, helping to ensure continuity of care and shared learning experiences.
- The childminder is a good role model. Children's self-esteem and confidence are well supported by the kind and caring childminder, who values children as unique individuals.
- Children's behaviour is effective. Children are encouraged to play nicely, share and help each other. This helps children to develop respect and tolerance for others.

It is not yet outstanding because:

- The childminder does not always consider how children of different ages can be fully involved when taking part in planned activities.
- The childminder does not use her self-evaluation precisely enough to identify professional development opportunities to further enhance the quality of teaching and learning to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to become deeply involved in planned activities
- use self-evaluation more precisely to identify professional development opportunities, in order to further enhance the quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced in her role and promotes children's learning and welfare effectively. She regularly checks on children's progress to ensure they are moving forward appropriately. The childminder is organised and highly efficient. She has a well-documented set of policies and procedures which helps to underpin her good practice. The arrangements for safeguarding are effective. The childminder confidently describes the procedures she must implement should she have any concerns about a child's welfare. She is knowledgeable about wider safeguarding issues and how these may impact on a child's safety. The childminder risk assesses her home regularly and quickly implements any required safety measures to help safeguard children.

Quality of teaching, learning and assessment is good

Children arrive at the setting keen and motivated to learn. The childminder promotes children's learning and development well. She carries out regular observations of children's play and is fully aware of children's individual next steps in learning. The childminder mostly provides a variety of activities that is fun and exciting. For example, as children make potions, they concentrate and spend time filling, pouring and mixing water using a variety of different equipment. The childminder extends the activity further by adding different resources to maintain children's interests. The childminder contributes to promoting children's communication and language skills well. She ensures that her interactions with children are pitched at their level and is constantly modelling language and introducing new words. Children's literacy skills are developing well. Older children enjoy listening to stories read aloud by the childminder. They join in with the story by pointing to pictures and making good use of the additional props relating to the story.

Personal development, behaviour and welfare are good

The childminder is kind and warm, and children form secure attachments with her. She knows children well, which helps to support their emotional well-being. The childminder offers settling-in sessions that are tailored to children's individual needs. Children demonstrate care for their environment as they enthusiastically join in with tidy-up time. The childminder helps children to understand the importance of a healthy lifestyle. She provides them with a wide range of nutritious meals and snacks, and children begin to learn about food that is good for them. Daily outings and play in the garden is one way that the childminder helps children to develop their physical skills. The childminder takes children to local toddler groups where they mix with other children and make new friends.

Outcomes for children are good

All children make good progress in their learning. Children are sociable, happy and enjoy learning through play. They are eager, attentive and active learners. Younger children are becoming increasingly independent as they learn to feed themselves. Older children are developing an early understanding of mathematics. They learn about different shapes and confidently count the sides of each shape. Overall, children develop the skills they need for the next stage in their learning and for their move on to school.

Setting details

Unique reference number	EY222897
Local authority	Lancashire
Inspection number	1064301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 October 2013
Telephone number	

The childminder was registered in 2002 and lives in Aughton, Ormskirk. She operates all year round, from 7.45am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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