

# Childminder Report

**Inspection date**

16 January 2017

Previous inspection date

2 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken appropriate action to address the issues raised at her last inspection. This has helped to improve the outcomes for children.
- Partnership working with parents is well embedded in practice. The childminder and her assistant build positive working relationships with parents to facilitate information sharing.
- The childminder uses appropriate tracking systems to assess the progress and development of each child. She is aware of how to secure and provide additional support for children who require it.
- The childminder gets to know children well. She establishes their starting points upon entry and regularly assesses their progress. She plans a range of activities which supports children's development in all areas of learning.
- The childminder and her assistant have fostered positive relationships with children. Children feel secure at the childminder's home and confidently approach the childminder, or her assistant, for support.

### It is not yet outstanding because:

- The childminder's evaluations of practice do not yet focus sharply enough on improving the quality of teaching.
- Sometimes, the childminder's focused activities do not reflect the individual needs and interests of each child.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on evaluation skills further, to focus more sharply on how the quality of teaching can be developed to an outstanding level
- revise how focused activities are planned and carried out, so that these consistently reflect the individual needs of each child.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed feedback provided by parents during the inspection and took account of their views.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities. She supervises her assistant appropriately and has introduced thorough recruitment procedures. The arrangements for safeguarding are effective. The childminder and her assistant both demonstrate a good understanding of child protection issues. They are aware of how to prevent children from being drawn into situations which could expose them to significant harm. The childminder has thorough risk assessment procedures in place, to identify and manage risks. She has recently completed a self-evaluation and has identified some relevant areas for development. Feedback from parents is sought regularly and children's interests and opinions are also considered.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the childminder's home. They independently access two very well-resourced playrooms. The childminder and her assistant encourage children to follow their own interests during free play. Children play imaginatively, preparing meals for the childminder. She uses questions to help children remember previous learning experiences and information about their lives at home. Children's early literacy is well supported. The childminder's assistant reads children their favourite stories in an animated voice. Children are encouraged to guess what happens next. Younger children develop their physical coordination skills in a variety of ways. They enjoy using push-along toys, for example, or emptying and filling different containers. The childminder and her assistant undertake relevant training to refresh their knowledge of children's learning and development.

### Personal development, behaviour and welfare are good

Children feel confident to play alongside the childminder and her assistant. Children are developing an understanding of how they can keep themselves safe. They know, for example, that grapes must be chopped before they can eat them so that they do not choke. Children are responsive to adults and enjoy being praised for their good behaviour. For example, they are extremely enthusiastic as gold stars are added to their star charts. Children learn more about the world around them. They go on regular outings beyond their local community, as well as visiting play centres and playgroups. The childminder has devised secure procedures to help children settle in and to prepare them to move on from her setting. Children can manage their personal care routines independently, where applicable, and understand the importance of following hygiene routines.

### Outcomes for children are good

Children make typical progress from their individual starting points. They are developing the key skills which prepare them well for their next stages of learning and their eventual move on to school. Children communicate with confidence and manage their own feelings well, relative to their stages of development. They are actively involved in making decisions and choices about what they want to do next.

## Setting details

<b>Unique reference number</b>	EY459861
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1058545
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 March 2016
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Liverpool. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She also works with an assistant, who is qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

