

Childminder Report

Inspection date

18 January 2017

Previous inspection date

13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked in close collaboration with the local authority support advisor to improve her service. As a result, she has successfully addressed the action and recommendations raised at the previous inspection.
- Teaching is good. The well-qualified childminder observes children's learning. She makes accurate assessments and regularly monitors their development. Children's next steps in learning are clearly identified. This contributes to the good progress children make from their starting points.
- The childminder is calm and caring. She develops close relationships with children who clearly enjoy the time they spend with her. Children are confident and develop a deep sense of belonging. Their emotional well-being is effectively supported.
- Parents share positive views about the service. They say that their children are happy in the childminder's care and they enjoy the activities she provides. Parents especially appreciate the childminder's caring approach towards their children.
- Children's good health is successfully promoted. The childminder provides healthy snacks, drinks and meals. Children have plenty of opportunities to get fresh air and exercise. They visit local parks and continue their learning outside in the garden.

It is not yet outstanding because:

- Although the childminder supports children's developing language well, some of her questioning techniques do not give them enough time to think about a response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and better promote children's communication and language during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She knows who to contact in the event of any concerns about a child that she is caring for. The childminder carries out regular risk assessments of her home that help her to ensure it is a safe environment for children. The home is kept secure to prevent any unauthorised persons entering or children leaving unnoticed. The childminder has been proactive and made significant improvements since her last inspection. For example, the childminder effectively reflects on her practice and seeks the views of parents and children. This supports her to plan for continuous improvement. The childminder has attended a variety of training courses to extend her professional development. This has helped her to expand the experiences children receive. The childminder works closely with other childminders and attends local authority network events.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's levels of learning when they first start. This is because she gathers a good range of information from parents about what children already know and can do. The childminder uses this information to plan for children's next steps in learning. The childminder interacts with children with enthusiasm and makes learning fun. For example, she asks children what they are doing during role play and models new ideas to expand their game. The childminder supports children's early mathematical development effectively. She skilfully intertwines opportunities for children to count in sequence as they fill the containers with ice cubes and they can identify which are big and little animals as they play. The childminder supports children's communication and language development well. She speaks clearly and reinforces language, repeating and modelling new words. She sends home children's learning journals on a regular basis.

Personal development, behaviour and welfare are good

The childminder offers settling-in sessions for children prior to starting. This helps her to support children's emotional needs when they first start. The childminder provides a warm, friendly and inviting environment. Children freely explore the childminder's home, selecting resources to support their interests. The childminder encourages children to develop their social skills by taking them to toddler groups. Children play and mix with other children. Children's behaviour is managed well. They listen and respond to what the childminder asks them to do, following clear guidelines and boundaries. Children learn to value the beliefs of others and they learn about different cultural and religious festivals.

Outcomes for children are good

Children learn key skills, such as independent care and develop an understanding of counting and colours. They have access to books and writing tools to support their development in literacy. Children have good concentration skills and persist in activities of their choosing. All children make good progress in their learning. They are developing the key skills they need for the future, including when the time comes for starting school.

Setting details

Unique reference number	EY441270
Local authority	Calderdale
Inspection number	1058504
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 April 2016
Telephone number	

The childminder was registered in 2012. She lives in Halifax, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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