

Little Bears Childrens Day Nursery Limited Chapel House



2 Frenton Close, Newcastle Upon Tyne, NE5 1EH

Inspection date	17 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are deeply engaged in their play and demonstrate high levels of enthusiasm to learn. For example, children explore a very wide range of materials and resources that reflects traditions and celebrations from around the world.
- Children are encouraged to develop their physical skills particularly well. They participate in exciting music and movement sessions. Younger children move their whole bodies to crawl and slide over soft-play equipment.
- Parents comment on the highly supportive and flexible approach leaders and staff offer. Extremely effective settling-in procedures are in place. Parents are invited to provide information on what children know and can already do.
- Children make good progress towards the early learning goals. They are encouraged to do things for themselves and demonstrate very good independence skills. For example, children put on their own shoes and coats ready for outdoor play.

It is not yet outstanding because:

- Leaders do not yet have monitoring systems in place to track progress made by different groups of children.
- Leaders do not yet use precise self-evaluation procedures to drive improvement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring systems further to review progress made by different groups of children
- extend existing self-evaluation procedures to precisely identify priorities for improvement and drive quality to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a tour of the premises.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a very good understanding of local safeguarding procedures. Detailed child protection policies are in place and are shared with parents. Leaders and staff work closely with other professionals to support the individual needs of children and their families. Risk assessments are completed very regularly. Children are encouraged to complete their own risk assessments, highlight potential dangers and think of ways to minimise these. This helps to encourage children to keep themselves safe. Leaders and staff are well qualified and demonstrate a thorough understanding of how children learn. Leaders complete regular supervision sessions with staff. Routine practice observations help leaders identify any further training needs for staff. Leaders attend regular meetings with other early years providers and share practice ideas. This helps leaders and staff to keep up to date with any changes in guidance.

Quality of teaching, learning and assessment is good

Children's communication and language skills are promoted very well. Staff encourage younger children to use sign language. Excellent questioning techniques are used to encourage older children to develop their thinking skills. Children listen attentively to stories and offer ideas about what might happen next. Younger children make marks using paint and ice cubes. Staff encourage children to talk about how the ice feels and sounds when it moves across the tray. Detailed observations are in place. Information is regularly shared with parents and assessments are made to identify what children need to learn next. Parents comment that staff and leaders are extremely approachable and friendly, saying, 'They offer such a welcoming environment and you always feel you can chat to them at any time.'

Personal development, behaviour and welfare are good

The dedicated and passionate members of staff are excellent role models. They provide regular praise and encouragement as children play. Children behave very well and are well mannered. They work collaboratively with one another and share and take turns with resources. Staff use a superhero system to celebrate children's individual achievements. This helps to promote children's self-esteem. Children are provided with healthy and nutritious meals. Staff demonstrate high levels of vigilance in being aware of allergies. For example, allergy boards are clearly displayed and children are provided with different coloured plates and utensils to ensure their individual needs are catered for. Parents are provided with healthy recipe ideas to try at home to help further promote children's good health.

Outcomes for children are good

Children are confident and inquisitive learners. They make good progress in all areas of learning. Children use mathematical language during water play. They use their counting skills as they fill and empty cups of water. Older children use weighing scales and look at how heavy different items are. Children use dressing-up clothes and resources and participate in pretend play. This helps to promote children's creative skills. They are equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	EY499489
Local authority	Newcastle
Inspection number	1044378
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	89
Name of registered person	Little Bears Childrens Day Nursery Ltd
Registered person unique reference number	RP906401
Date of previous inspection	Not applicable
Telephone number	01912644414

Little Bears Childrens Day Nursery Limited Chapel House registered in 2016. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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