

Childminder Report

Inspection date	25 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and develop. She effectively builds on children's interests and provides a fun range of learning experiences.
- Children progress well in their social and emotional development. For example, they develop good relationships, learn good manners and respect the needs of others.
- The childminder regularly completes observations and assessments of the children's progress. She successfully uses the information gained to identify and plan for their next steps in learning.
- The childminder helps children to develop an understanding of following a healthy lifestyle. For example, she provides children with nutritious snacks and play outdoors each day, where they enjoy activities that are more energetic.
- The childminder effectively considers the views of parents, such as when deciding on some of her priorities for development.

It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to think about how they want to respond to questions and extend their problem-solving skills.
- The childminder's evaluation does not focus sharply on enhancing her knowledge, in particular, to highlight areas of her teaching practice that would benefit from further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions and use their problem-solving skills
- explore ways to engage in professional development opportunities that focus more precisely on further developing knowledge and skills and raising the quality of teaching to an even higher level.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled documentation, including the childminder's policies and children's records.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to deal with child protection concerns. For example, she has continued to update and refresh her knowledge about safeguarding issues and has attended related training. She regularly assesses risks and takes steps to reduce potential hazards. For example, she practises the fire drill with the children so they are aware of the evacuation procedure in an emergency. The childminder demonstrates a capacity to improve. Overall, she monitors the quality of her provision and shares ideas and good practice with her co-childminder. They reflect on their work and regularly discuss how they can continually improve.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and assesses their ongoing progress. She uses the information to effectively monitor their individual learning needs. Children experience a wide range of play opportunities that captures their interest and curiosity. They progress well in their mathematical understanding. For example, the childminder introduces fun activities to support their knowledge about numbers, shapes and colours. Children develop their hand-to-eye coordination skills and enjoy being creative. For instance, they discover how to cut materials to create a colourful lantern. The childminder takes children on regular visits, such as to local community places, to help build on children's confidence when they are in larger groups. During these outings, they also learn about the world around them.

Personal development, behaviour and welfare are good

The childminder works closely with parents and there are good settling-in procedures to ensure that children are supported well when they first start to attend. Children are happy and confident. They share close and trusting relationships with the childminder, demonstrating that they feel safe and secure. Younger children are supported to develop independence skills and the childminder ensures that their personal needs are well met. The childminder praises children's good behaviour and achievements. This helps to support their self-esteem. Children acquire valuable wider knowledge, particularly when they learn about different religions, cultures and communities.

Outcomes for children are good

All children make good progress from their starting points. They learn independence skills and show positive attitudes towards learning and new experiences. Children sustain engagement and concentrate well on things that interest them. They learn to count, and name animals and colours as they play. Children are acquiring the necessary skills in preparation for the next stage of their learning.

Setting details

Unique reference number	EY481341
Local authority	West Berkshire (Newbury)
Inspection number	989816
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Burghfield Common, near Reading, Berkshire and operates her service from 7.30am to 6pm on Tuesday to Friday, all year round. The childminder regularly works with another registered childminder in her setting.

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