

# Great Broughton Out of School Club



Broughton GM Primary School, Moor Road, Great Broughton, COCKERMOUTH, Cumbria, CA13 0YT

<b>Inspection date</b>	17 January 2017
Previous inspection date	4 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The effective key-person system means that children enjoy positive relationships with staff and enjoy their company. They confidently share their experiences from home and their school day.
- The club has established a strong partnership with the host school. They receive valuable support and advice from the early years teacher and liaise with the school staff on a daily basis. Information relating to children's development within school is included in the club's plans, greatly supporting continuity in children's learning.
- Staff are good role models for children, who behave exceptionally well. They provide clear and consistent expectations of children's behaviour. Children learn to be polite to each other and listen to everyone's views and ideas.
- Management and staff are committed to making ongoing improvements to the club. They seek out the views of parents and children to improve their experiences. Recommendations from the last inspection have been addressed, improving opportunities for children to be independent.

### It is not yet outstanding because:

- Procedures to seek information from parents regarding what they know about their child's interests before they begin at the club are not robust.
- Training for staff is mainly based on essential requirements such as first aid and not sufficiently focused on raising the quality of their practice and interactions with children to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for parents to share information about their child's interests before they start at the club
- focus the professional development of staff more precisely on raising the quality of practice and interactions with children to an even higher level.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katie Sparrow

## Inspection findings

### **Effectiveness of the leadership and management is good**

The club is led and managed well and sessions run smoothly for children. The arrangements for safeguarding are effective. A range of policies and procedures reflects the good quality of care that is provided. Entry to the club is well managed to ensure that only known persons gain access. Staff are vigilant in their supervision of children and deploy themselves effectively to support children throughout the session. Staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow when reporting concerns. Parents speak highly of the club and staff team. They comment on how much their children enjoy attending the club and the range of activities on offer. They receive clear information about the club through ongoing daily discussions with staff and through newsletters.

### **Quality of teaching, learning and assessment is good**

Staff provide children with a varied and stimulating environment which is well resourced and organised to capture their interests. Children are confident communicators and particularly enjoy the craft activities on offer. They thoroughly enjoy experimenting with foam and paint to make interesting printed pictures. They create patterns in the mixture and are supported well by staff who ask well-posed questions to encourage and challenge children's vocabulary and communication skills. Children of all ages play cooperatively. They share the cars and track and use their imaginative skills very well to interpret each other's ideas. Some children choose to get into character using the dressing-up clothes. They choose from a range of costumes and use accents to play different roles. Children explore the eco garden within the school and enjoy themed activities. For example, they participate in mini-beast and animal handprinting.

### **Personal development, behaviour and welfare are good**

The atmosphere at the club is friendly, relaxed and fun. Bright and vibrant displays, including photographs and children's artwork, help make the club personal to the children who attend. Children arrive at the club happy and enthusiastic. They are warmly welcomed by staff who display a genuine interest for children attending. Children are widely supported to be independent and do things for themselves, greatly promoting their confidence and self-esteem. They relish the opportunity to help with tasks. For example, younger children help to prepare snack for the group, spreading butter on the toast and serving their peers. Snack time is often used as an opportunity to support children's awareness of different cultures and traditions. For example, children enjoy trying new foods, such as noodles, and other foods from around the world. Children talk about the benefits of healthy eating and how milk helps our bones grow strong. Children enjoy opportunities for fresh air and exercise using the school's playground equipment and apparatus. They develop a good understanding of safe behaviour as they mount the climbing equipment using good risk assessment skills.

## Setting details

<b>Unique reference number</b>	EY445866
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1060170
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Great Broughton Out of School Club Limited
<b>Registered person unique reference number</b>	RP530018
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	01900 828971

Great Broughton Out of School Club was registered in 2012. The club employs two members of childcare staff, both hold appropriate early years qualifications. The club opens from Monday to Friday, term time only. Sessions are from 7.50am to 8.50am every morning and 3.15pm to 4.30pm Monday and Friday and 3.15pm to 5.30pm on Tuesdays and Thursdays.

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