

# Angie's Kidz Club

Elton Primary School, School Lane, Chester, CH2 4LT



## Inspection date

Previous inspection date

16 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time in this friendly club. There is a wide range of resources and planned activities available that enables them to explore their own ideas and extend their knowledge.
- Strong partnerships are forged with parents, encouraging a valuable exchange of information about their children and helping to ensure continuity of care. Parents receive detailed feedback about their children's welfare and are very satisfied with the service provided.
- Children's behaviour is excellent. Staff help them to understand and follow rules and routines, to use good manners and to be considerate to others. This ensures children can happily relax and have fun after a busy day in school.
- Teamwork is strong and staff are deployed well. This helps to ensure the smooth day-to-day running of the provision. Staff implement policies and procedures well and ensure families and children are happy with the service they receive.
- Children develop good relationships with each other and adults. Mixed-age groupings for activities help to create a very positive environment and a family atmosphere in the club. Older children are caring towards the younger ones.

### It is not yet outstanding because:

- Although staff work with the host school which all children attend, this partnership is not yet embedded well enough, so that children's prior learning and experiences can be fully complemented.
- Although practice is consistently good, there is not a sharp enough focus on raising the quality of the provision to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with the host school that children attend to ensure their experiences and learning are fully complemented
- focus more sharply on achieving and maintaining the highest quality of provision possible.

### Inspection activities

- The inspector observed activities in the club, looked at the resources available to children and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff suitability, training records and some policies and procedures.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation with the manager and the plans for improvement.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well qualified and experienced. They are kept up to date with the local authority's procedures to help keep children safe. Staff are confident in recognising the possible signs of abuse and neglect, and know the procedures to follow if they have any concerns. Comprehensive risk assessments, policies and procedures help to ensure that the toys, premises and equipment are safe and suitable for use. Staff are qualified in first aid to provide treatment in the event of an accident or incident. Vetting procedures are rigorous, in order to help ensure that all staff working with children are suitable. Staff reflect on the effectiveness of the club to identify how they can improve. Parents spoken to on the day of the inspection comment that staff are friendly, approachable and professional. They say that staff know the children very well.

### Quality of teaching, learning and assessment is good

Staff provide a range of experiences and routines to interest and involve children. They have good playwork skills and sensitively encourage all children to be involved. Children develop good social skills and make choices as they play. They concentrate for long periods and use writing tools with good control. All children are confident to share their views and opinions, and ask for help when needed. Adult-led activities promote a range of skills and encourage children to be creative and express themselves using different media. For example, children use art and craft materials confidently as they carefully create structures with pasta and marshmallows. Children help each other to solve problems and find solutions. Staff join in with children's play and interact positively with them. They consistently ask a range of good quality questions to prompt children's thinking skills. Resources are well organised and accessible to children so that they can extend their own interests. Staff ensure they are well informed about pupils who have special educational needs or disabilities. This helps them to ensure all children receive the support they need.

### Personal development, behaviour and welfare are good

Staff work closely with parents when children start in the club to help them settle well. The key-person system is effective and children have warm relationships with all staff. For example, when some children leave they give staff an affectionate hug. Staff seek information about children from parents to ensure that children feel happy and cared for. Staff help children understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. For example, children enjoy dancing vigorously to music with staff. They are offered healthy choices of snacks and staff encourage good hygiene routines, such as handwashing before children sit down to eat together. Children are confident to make their own decisions about what they do and where they play. Staff encourage children to share and take turns, and they are always close by if children need a helping hand, encouragement or reassurance. Staff praise and encourage children, which builds their confidence and self-esteem.

## Setting details

<b>Unique reference number</b>	EY484143
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	999801
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Angela Letman
<b>Registered person unique reference number</b>	RP515103
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07805095781

Angie's Kidz Club was registered in 2014. It operates from rooms in Elton Primary School. The club employs three members of staff, two of whom hold appropriate early years qualifications at level 2 or above. The club is privately owned and managed. It opens from 8am to 9am and from 3pm to 6pm, during school term time. It also operates during some holiday periods, from 8am to 6pm.

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