Breakfast & After School Silverstone



Silverstone Infant School, Silverstone, Towcester, NN12 8US

-		16 January 2017 Not applicable	
The quality and standards of the early years provision	This inspectio	on: Good	2
	Previous inspect	tion: Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management and staff work together well in this busy and lively club. The staff team effectively ensures that all daily tasks are done and that children receive good interaction during their activities.
- Children are keen to take part in activities because staff take account of their interests and suggestions when they are planning. Children are able to move between their chosen activities and they are confident to ask staff for things they want.
- Staff know children well and talk to them about their day when they arrive. Children clearly show that they are happy and settled in the club. They know the routines of the day and they show care and concern for each other.
- Children's safety is given high priority. Staff provide effective supervision during activities and talk to children about how they can keep themselves safe.

It is not yet outstanding because:

- Plans to improve and extend staff supervision are not yet fully implemented, to ensure the good standard of their practice remains consistently strong and to identify areas for their ongoing professional development.
- Children do not have consistent opportunities to rest if they wish after their busy day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement and evaluate the plans to extend staff supervision to have a high focus on their individual professional development
- provide more opportunities for children to understand how to keep themselves safe and healthy with regard to rest and relaxation at the end of the school day.

Inspection activities

- The inspector observed activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have completed training in child protection and they know how to protect children's welfare. Effective communication and partnership with the school contribute to relevant information being shared, supporting children's continued well-being. There have been recent changes to the management of the club which have had a positive impact on the organisation of routines. The staff team has a reflective approach, evaluating the impact of activities and supporting a consistent approach to children's care and learning through the positive partnership with the school.

Quality of teaching, learning and assessment is good

Children enjoy staff's company and involvement with them during activities. Staff support children to try new activities. For example, children use a sheet of Chinese characters to write their names. Staff talk to them about Chinese New Year and praise children for their efforts and achievements. This praise and encouragement motivates children to take part. Some staff working at the club also work at the school. The knowledge they have of the children contributes to the planning of activities. This ensures that children's identified next steps at school and their interests are promoted during activities at the club. Children use their imagination well during games where they make dens and read stories. Children are creative when they use construction toys and play dough. They engage fully in their chosen activities and take part in lively conversations as they create models.

Personal development, behaviour and welfare are good

Children are happy at the club and talk about how they enjoy attending. They approach staff, initiate conversations and freely talk about what they did at the weekend and during their day at school. Sometimes, staff provide an area for children to rest. However, this is not consistently available for children, to promote their awareness of the benefits to their health of rest and relaxation. Parents speak highly of the club. They say how friendly and approachable staff are and that their children enjoy the variety of activities that is available for them. Staff at the school and parents comment on how the club has a great family feeling, stating that children all help each other and work very well together. This was evident on the day of the inspection, as younger and older children play together and are kind and considerate to one another. For example, older children playing football outside welcome the involvement of younger children and accommodate them fully in the game. Children enjoy the social aspect of snack time and enjoy the healthy options for snacks and drinks that are available.

Setting details

Unique reference number	EY483404	
Local authority	Northamptonshire	
Inspection number	994063	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	4 - 10	
Total number of places	35	
Number of children on roll	68	
Name of registered person	Christina Margaret Alexandrou	
Registered person unique reference number	RP514266	
Date of previous inspection	Not applicable	
Telephone number	01327 359647	

Breakfast and After School Silverstone was registered in 2014 and is managed privately. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at levels 3 and 5. The club opens from Monday to Friday during term time. Sessions are from 8am until 9am and from 3.15pm until 6pm.

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